

# Childminder report

<b>Inspection date</b>	9 November 2018
Previous inspection date	7 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder is passionate about improving outcomes for children. She continues to develop strong partnerships with a wide range of local health professionals. She has developed effective strategies so if concerns are identified about a child's development support is put in place quickly.
- The experienced childminder is skilled at supporting children who have special educational needs and/or disabilities. All children make good progress from their starting points.
- The childminder offers a warm and welcoming environment. Resources are well organised and plentiful. Children are encouraged to follow their individual interests.
- Children's early mathematical knowledge is well supported. For example, young children enjoy counting bricks as they build towers and clap as they fall over.
- Children settle quickly, develop a clear sense of belonging and feel safe. They build strong emotional relationships with the childminder. They seek her out to play, read stories and for cuddles.

### It is not yet outstanding because:

- Although the childminder collects information from parents about children's care routines when they start at her setting, she does not gain enough detailed information about children's development at home, to help her plan even more effectively from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the information sought from parents about children's starting points to plan even more effectively as soon as children start.

### Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector viewed all areas of the home which children have access to.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the steps she must take if she has a concern about a child's safety or well-being. She regularly updates her child protection knowledge and knows the signs or symptoms that may indicate that a child is at risk of harm. The childminder is passionate about developing her ongoing professional knowledge. She regularly researches areas of children's development and shares good practice with other childminders. Since her last inspection, she has completed training in nasogastric and gastrostomy button feeding to further support the individual care routines of children. The childminder has developed close partnerships with parents, overall. Parents are complimentary about her caring approach and about how happy their children are. They praise the wide range of activities and the good progress that children make.

### Quality of teaching, learning and assessment is good

The quality of teaching is good, the childminder has a good knowledge of how children learn. She regularly observes and assesses children's development, and plans enjoyable activities to help them reach the next steps in learning. Children's records of development are regularly shared with parents. The childminder encourages children to develop their imaginative skills. For example, children are excited to brush their babies' hair, feed them bottles and wrap them up to sleep. The childminder is skilled at developing children's early language skills. She maintains good eye contact as she talks to babies who smile as they listen to her. Young children enjoy pointing at pictures in books as the childminder gives them the correct vocabulary to help develop their understanding.

### Personal development, behaviour and welfare are good

Children are confident and happy. The childminder is a strong role model and children behave very well. She models good manners and encourages all children to be kind to each other. Healthy lifestyles are well supported. The childminder provides children with nutritious meals and snacks. Children enjoy daily opportunities to play and exercise in the fresh air. For example, they enjoy trips to the park to splash in puddles, picnics and visit the fields to run and play. Children develop a good understanding of the local community and the world around them. For instance, they enjoy borrowing books from the library, and visit the garden centre to look at plants and flowers.

### Outcomes for children are good

Children are well supported for the next steps in their learning. They learn to be independent, such as feeding themselves at mealtimes and helping to get ready for sleep routines. Children language and communication skills develop well. They enjoy sharing stories, songs and rhymes. Young children enjoy opportunities to learn the names of shapes, colours and animals.

## Setting details

<b>Unique reference number</b>	114518
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066681
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	7 January 2016

The childminder registered in 1991 and lives in Chichester, West Sussex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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