

James Farm Day Nursery



West Green Road, Hartley Wintney, HOOK, Hampshire RG27 8LP

Inspection date	8 November 2018
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a welcoming and happy environment for the children to learn and play. Children have a good range of toys and resources available to them and staff plan activities to meet their individual needs and interests to promote outcomes in learning.
- Children are at ease within the nursery and explore the environment well, demonstrating that they feel safe. Behaviour is good, and children benefit from effective praise and support from the staff, which supports their emotional development.
- Staff promote children's well-being well. For example, they ensure the provision is clean and that hygiene routines are maintained to minimise the risk of infection.
- Staff observe, track and monitor children's learning and development effectively. They accurately highlight children's progress and plan individually for children's next steps in learning to help them make good progress.
- Recruitment processes are effective in ensuring staff working with the children are safe and suitable to do so, this safeguards the children efficiently.

It is not yet outstanding because:

- The management team do not focus sharply enough on staff's professional development to help raise the quality of the provision to the highest level.
- Staff do not always explain to children about why it is important to eat healthy food, which is provided to them at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed professional development with staff more precisely to help raise the quality of provision to an even higher level
- extend ways to help children understand the importance of living a healthy lifestyle.

Inspection activities

- The inspector observed activities available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to available parents about their views and read completed questionnaires by them to gain an overview of their opinions of the provision.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

The management team has a good understanding of how to appraise staff and regularly hold supervisory meetings with them. Staff say that they are well supported and have their teaching monitored through peer on peer observations. Staff have some opportunities to advance their skills through training. For instance, they have recently attended training on working with parents sensitively, to help them form professional partnerships with them. Safeguarding is effective. Staff have a good understanding of their roles and duty to safeguard children and they understand the referral steps well. Staff have positive links with other professionals involved in children's care, which helps to maintain continuity. The manager reviews staff recording of children's progress well, to ensure learning is consistent

Quality of teaching, learning and assessment is good

Staff offer good support to the children and promote their learning and development well through effective planning. Staff encourage all children's communication and language skills well. For example, staff in all rooms talk purposefully to the children and skillfully ask them questions to encourage their listening, attention and speaking skills. Staff support children's interests well and promote their creativity affectively throughout activities. For instance, older children enjoy exploring with tools to investigate with sand and toddlers have fun experimenting with shredded paper. Babies enjoy a peaceful environment where they explore and investigate a good range of sensory materials with interest, such as textured and colour changing mats and fabrics.

Personal development, behaviour and welfare are good

Staff offer good support to the children and provide an environment to help children feel safe and secure. For example, younger children enjoy cuddles and drift peacefully off to sleep with staff offering comfort as needed. Staff help children to know and understand what is expected of them. For instance, they offer praise for all efforts and helpfulness. Staff provide all children with daily opportunities to play outside, where they enjoy playing and exploring in the fresh air. Staff aid children's understanding of how to keep themselves safe. For example, the older children are taught how to use the balancing bar safety and younger children are reminded to be careful when digging in sand.

Outcomes for children are good

All children are showing good progress in their development, including those who need additional support. Children enjoy learning and are happy. Children are well supported in their literacy and mathematical skills. For example, older children enjoy letters and sounds games, to help them learn about rhyming words and letters. Younger children enjoy singing time where they learn about number and all children have opportunities to compare sizes.

Setting details

Unique reference number	EY394849
Local authority	Hampshire
Inspection number	10074263
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	30
Number of children on roll	38
Name of registered person	Hoskins, Leigh Jane
Registered person unique reference number	RP512957
Date of previous inspection	4 May 2016
Telephone number	01252 845265

James Farm Day Nursery opened in September 2009. The nursery is situated in Hartley Wintney, Hampshire. There are 10 members of staff who work with the children, of these eight staff members hold a early years qualifications from level 2 to level 3. The nursery opens all year round with the exception of bank holidays and two weeks at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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