

Kids in Charge @ Gilbert Colvin

Gilbert Colvin School, Strafford Avenue, ILFORD, Essex IG5 0TL



Inspection date

31 October 2018

Previous inspection date

24 March 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is outstanding

- Children are active participants in decision making. They provide regular feedback about what they enjoy at the club and what they would like to improve. Staff take this information into consideration when planning activities, to ensure they meet individual children's interests and needs.
- Staff form excellent relationships with parents and the school that children attend. For example, they welcome them to take part in activities at the club, and encourage their involvement in the breakfast sessions with the children.
- Staff provide an excellent range of stimulating experiences, including a number of physical activities, for children to enjoy. Children have an excellent time at the club. Staff skilfully move around to interact with, support and supervise children during their play to ensure they fully benefit from their experiences.
- Children demonstrate exceptionally positive behaviour. They show high levels of cooperation and respect for one another. They are confident and emotionally secure.
- Leaders value the importance of effective evaluation and continually identify areas for development. They actively seek the views of parents, staff and children to maintain a high-quality club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the opportunities available to help children that recently start at the club to form close relationships with other children.

Inspection activities

- The inspector viewed the resources and had a tour of the areas of the premises used for children of the after-school club.
- The inspector held discussions with staff about their roles, and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with leaders during the inspection.
- The inspector took account of the views of children and parents during the inspection.
- The inspector observed the quality of the indoor and outdoor experiences for children, and looked at some of the children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff complete safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Staff have a first-rate understanding of the possible signs, symptoms and indicators of abuse and neglect. Thorough recruitment procedures, and initial training, help to ensure staff are suitable to carry out their responsibilities. Leaders provide excellent ongoing professional development opportunities for staff to enhance their skills and knowledge continually. Staff deploy themselves highly effectively to ensure children have positive experiences. The manager completes regular supervision of staff as they interact with the children, and provides succinct feedback which helps them to improve their practice continually. This has a positive impact on the service provided for the children. Staff promote continuity of care for children effectively, as they speak with parents when they arrive and convey key messages from schools.

Quality of teaching, learning and assessment is outstanding

Staff are passionate about their work with children. They provide challenging and stimulating opportunities for them to explore that keep them fully engaged. Staff ensure activities are perfectly balanced between outdoor and indoor experiences, and time to relax and play quietly. They support children extremely well to follow instructions and to listen and communicate, while at the same time, developing their physical and personal skills. Children thoroughly enjoy creative activities. They use all of the materials available to them, showing skill and control when making their designs. For example, children learn to make flowers and paint fruit. Staff support children to develop an understanding of their environment, different people and cultures. Staff plan interesting activities to support their mathematical skills extremely well. For example, children reinforce their understanding of size and measurement when baking and cooking.

Personal development, behaviour and welfare are outstanding

Children are extremely independent in the club and are provided with excellent opportunities to take responsibility. They show ever-increasing levels of confidence, and learn to lead and change the direction of their play themselves. This results in a sense of satisfaction and pride for children and staff. Children communicate their individual needs and interests to staff, to ensure that they get the best from the club. They speak extremely positively about the staff and the activities they enjoy at the club. Children thoroughly enjoy playing outdoors, where they access fresh air and enjoy a range of ball games. Staff remind them of the risks and about how to keep themselves safe. Teatime is a highly enjoyable and relaxed occasion where children select their snack from a selection of healthy foods. They happily talk about what they have done at school, as well as events in their home lives. However, opportunities to support new children further to form close friendships swiftly with other children are still ongoing.

Setting details

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| Unique reference number | EY418435 |
| Local authority | Redbridge |
| Inspection number | 10071455 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 10 |
| Total number of places | 24 |
| Number of children on roll | 25 |
| Name of registered person | Kids in Charge (Making A Choice For A Better Future) Ltd |
| Registered person unique reference number | RP911074 |
| Date of previous inspection | 24 March 2015 |
| Telephone number | 02085307075 |

Kids in Charge @ Gilbert Colvin registered in 2010. It is situated in Barkingside, in the London Borough of Redbridge. The setting provides before- and after-school care from 7.30am until 9am and from 3.30pm until 6.30pm, term time only. The provider employs four staff, including the manager. Of these, three staff hold early years qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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