

Childminder report

Inspection date	9 November 2018
Previous inspection date	23 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder observes and assess children's progress well. She makes good use of sharing information from parents, to ensure she routinely targets children's learning and care needs precisely.
- Children have good opportunities to extend their understanding of the diverse world in which they live. For example, they visit toddler groups, parks and local amenities with the childminder and meet a variety of different people. This helps them to learn to value and respect the differences and similarities between themselves and others.
- Children build good relationships with the childminder. They are happy and settled in her care and show good levels of self-confidence and emotional well-being.
- The childminder helps children to develop a good understanding of how to stay safe and lead a healthy lifestyle. For example, she ensures they follow good hygiene practices and have regular opportunities for fresh air and exercise.
- Children develop the skills that prepare them for their future learning. For example, they follow instructions and are happy to complete simple tasks, such as helping to tidy away toys after play.

It is not yet outstanding because:

- Occasionally, the childminder intervenes in supporting children's learning too quickly and does not recognise when she should allow children to think and solve problems for themselves.
- The childminder does not always plan adult-led activities as well as she could, to ensure that children remain interested and engaged as fully as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to think and solve problems for themselves
- plan adult-led activities more precisely to help support children's interest to a higher level.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector completed a joint evaluation of an activity with the childminder and discussed children's development.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs that a child might be at risk of harm. She knows the procedure to follow if she has concerns about a child's welfare. The childminder makes good use of networking opportunities to help keep her knowledge and skills up to date. For example, she regularly meets with other childminders to share ideas and discuss practice issues. Parents have good opportunities to be involved in the self-evaluation of the provision. The childminder has regular discussions with them to enable them to make suggestions for improvement. Since the last inspection, the childminder has improved the way she communicates with parents about children's learning and development, so that they can continue supporting their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She uses effective teaching skills when playing with children, such as showing them how to do things and encouraging them to try new things. These positive interactions help children to make good progress. The childminder skilfully supports children's communication skills. For example, she talks clearly to them and introduces new words as they play, such as naming wild animals and their sounds, to help increase children's vocabulary. The childminder makes good use of spontaneous opportunities to help children learn. For instance, she uses children's interest in sorting coloured pegs, to help them to learn colours and use simple counting as they play. Children enjoy being imaginative. For example, they pretend to visit the supermarket and gather items to scan through the checkout. The childminder uses these interests to introduce mathematical language, such as encouraging young children to recognise when the basket is full and when it is empty.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a good role model and sets clear boundaries for behaviour. She is conscientious about ensuring that children are safe and checks the environment daily to help identify and eliminate any risks. Children receive lots of praise and encouragement as they play, which helps them to develop a positive sense of themselves. They are keen to learn and complete tasks independently. For instance, they help the childminder to prepare snacks and take their plates to the kitchen when they have finished eating.

Outcomes for children are good

Children are keen learners. They are emotionally secure, which helps to ensure their readiness for the next stage in their learning, including pre-school and school. Children are curious and keen to explore a good range of interesting experiences. They are inquisitive and like to try things for themselves, such as when they use paintbrushes and paint to make marks on paper. Young children have a good understanding of how to use technology. For example, they know they need to press the buttons on electronic toys to make them make sounds.

Setting details

Unique reference number	EY362650
Local authority	Reading
Inspection number	10065536
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	2
Date of previous inspection	23 October 2015

The childminder registered in 2007 and lives in Caversham, Berkshire. The childminder has a qualification in children's care, learning and development at level 3. She operates all year round from 7.00am to 5pm, Monday to Thursday and from 8.00am to 12pm on Fridays, except for bank holidays and family holidays.

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