

# The Five Star Care Club

Ellison CP School, Ellison Street, Newcastle, Staffordshire ST5 0BL



<b>Inspection date</b>	6 November 2018
Previous inspection date	12 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Self-evaluation helps to promote good continual improvement. The manager uses the views of parents and children to help make improvements to the service. For example, she has recently improved the range of toys on offer and the variety of snacks available based on parents' and children's suggestions.
- Children have strong attachments to the staff at the club. For example, children who are upset after school appreciate the emotional support and comfort that staff provide. This helps them to feel reassured.
- Children's behaviour is good. Staff promote this positively and effectively. For instance, when children behave well, they reward them by giving them a certificate. This helps to reinforce children's understanding of good behaviour.
- Staff plan play experiences to help build on children's interests. They ask children what they want to play with and then provide these toys or activities.

### It is not yet outstanding because:

- Staff do not gather detailed information from parents about all their children's skills when they first start attending.
- Staff do not work closely enough with teachers at the host school to provide experiences in the club that help individual children fully build on their learning from school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to share more detailed information about all their children's skills when they first start at the club, and use this information to adapt children's play experiences to build on these prior skills
- strengthen partnerships with teachers from the host school to identify children's individual learning needs and support children to develop these skills in the club.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed an activity and evaluated it with the club manager.
- The inspector held a meeting with the club manager. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' written feedback.

#### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of leadership and management is good

The manager is working hard to develop continually her monitoring and supervision of staff practice. She identifies ways for staff to improve their practice. The manager encourages less qualified staff to build on their knowledge and skills through achieving further qualifications. Safeguarding is effective. Staff understand the procedures for reporting concerns about a child's welfare or the suitability of staff. They have all completed child protection training to help keep their knowledge up to date. The provider robustly checks the suitability of staff when they first start and throughout their employment. Staff work closely with school staff to help ensure the premises are safe. For example, when school finishes, club staff ensure that school staff have secured all gates to help prevent intruders from entering the site and children leaving unnoticed.

### Quality of teaching, learning and assessment is good

Staff interact well with the children to extend their play and imaginative ideas. For example, outside, children dress up as superheroes. Staff ask them questions linked to their play, such as 'what are your magic powers?'. This encourages children to elaborate on their role play even further. Children develop good social skills at the club and there are opportunities for them to play together in groups, such as playing ball games. Staff keep parents well informed about their children's achievements at the club, such as by displaying photographs of children's play for them to view.

### Personal development, behaviour and welfare are good

Staff provide children with a good choice of play experiences inside and outside. Children enjoy selecting where they want to play, such as outside where they can exercise and get fresh air. Staff fully consider children's well-being in their organisation of the environment. For instance, they create spaces for children to rest, inside and outside, away from the other children's play. The care of children is good. Staff provide nutritious snacks for them and cater for children's dietary needs. Snack time encourages children to be independent. For example, they choose what they want to eat, serve their own drinks and wash up their plate and cutlery when they have finished. There is strong communication about children's welfare between club staff, parents and school staff, through the use of a message book. This helps to promote continuity in children's care. Staff take the time to explain to children the importance of keeping safe, such as not touching fireworks and only handling sparklers when wearing gloves.

## Setting details

<b>Unique reference number</b>	EY273967
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10071267
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	51
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Five Star Care Club
<b>Registered person unique reference number</b>	RP535353
<b>Date of previous inspection</b>	12 March 2015
<b>Telephone number</b>	01782 613674

The Five Star Care Club registered in 2003. It operates from 7.30am until 8.45am and 3.15pm until 5.45pm on weekdays, during term times. There are seven staff, three of whom hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

