

Early Bloomers

Harris Primary Academy, 173 Lordship Lane, LONDON SE22 8HA



Inspection date	5 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children behave extremely well. Staff encourage children's positive behaviour and celebrate their achievements. For example, older children are eager to support the younger ones and take turns to read the rules out loud to the whole group during afternoon registration.
- The manager follows procedures for the recruitment and induction of staff to ensure children are safe.
- Staff work with the school and share information effectively to help promote the care and well-being of all children. For example, they gather feedback from teachers and provide a daily diary for children who have special educational needs and/or disabilities.
- Staff plan a wide range of activities that engage children. Children are motivated and eager to take part. Parents are encouraged to support and share information about their children's experiences at home.
- The manager is highly motivated to improve practice continually. She works closely with staff to enhance the play opportunities and improve the experiences for all children.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to promote children's independence skills, and encourage them to do things themselves.
- Although the manager reflects on and evaluates the service provided, she does not regularly seek the views of parents to help identify ways to improve the club further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's independence skills
- improve the systems already in place for evaluation of the service the club provides, to include the views of parents.

Inspection activities

- The inspector considered the views of children and parents spoken to on the day.
- The inspector held discussions with the manager about how she is developing the club.
- The inspector carried out a joint observation with the manager.
- The inspector observed interactions between children and the staff.
- The inspector looked at documents relating to the suitability of staff. She also looked at a selection of policies and procedures.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff demonstrate a secure understanding of their responsibilities relating to safeguarding matters and to keep children safe. The manager undertakes a regular audit of any accidents and incidents to support staff to make changes to practice and be more vigilant. Staff carry out daily risk assessments to ensure that they promote children's safety well at all times. The manager deploys staff effectively to support children as they move around the club environment safely. She meets with staff regularly each day and termly to carry out supervision and safeguarding training. They effectively reflect and evaluate the club and consider the different needs for the differing age groups. For example, they set up specific areas for the younger children, to help them settle during the first term. The manager and staff have a good understanding of play-based activities and ensure that the environment and resources support children's progress in all areas, to complement their learning at school.

Quality of teaching, learning and assessment is good

Children are enthusiastic and fully engaged throughout their time at the club. Staff display resources in an attractive way to encourage children to be curious. Children enjoy a variety of stimulating play opportunities. They take part in creative activities and learn about a range of festivals. For instance, children use sticks and assorted paper to creatively make firework art. They interact and communicate alongside each other as they follow the instructions to create buildings with construction toys. Staff know the children well and engage in meaningful conversations. They support children to achieve their desired outcomes during their activities. Staff provide opportunities for children to use their imagination and develop their writing skills using a variety of tools. Children choose from the easily accessible activities indoors and outside, read books and take time to relax in more quiet areas. Parents comment that the club is always engaging and stimulating. For example, parents are encouraged to arrive early and join in games of badminton with children outside.

Personal development, behaviour and welfare are good

The key-person system supports children to feel secure and builds their self-confidence. Children are encouraged to listen to each other during group times. Children who are new to the setting are welcomed and acknowledged by their peers. Young children quickly settle and are confident in the play environment. Children follow good hygiene processes and have access to fresh air daily. They develop new skills during physical activities when they learn to play badminton and ping-pong. Staff support children to understand healthy lifestyles and know how to meet the needs of children who have special dietary requirements. They provide healthy meals and fresh fruit daily. Children engage in positive social interactions as they share events and stories with staff and their peers during breakfast and tea time.

Setting details

Unique reference number	EY539899
Local authority	Southwark
Inspection number	10079309
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	74
Number of children on roll	74
Name of registered person	Kaur, Talvinder
Registered person unique reference number	RP516026
Date of previous inspection	Not applicable
Telephone number	07742213056

Early Bloomers operates from Harris Academy and registered in 2016. The out-of-school provision is open from 7.30am to 8.45am and from 3.20pm to 6pm from Monday to Friday, during term time only. There are seven staff. Of these, four hold qualifications either in early years or playwork at level 2 and 3.

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