

# Stay and Play After School Club

Hunters Bar Infant School, Sharrow Vale Road, SHEFFIELD S11 8ZG



## Inspection date

7 November 2018

Previous inspection date

30 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff provide a range of imaginative and challenging activities which engages children of all ages. Resources are bright and colourful. Children and their parents are proud of the tasks they complete at the club.
- The manager provides caring and purposeful leadership. He sets a clear direction for future development and is supported well by the thoughtful and committed staff.
- Children behave well. Staff are positive role models and relationships are good. Staff know children and their families well. They have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form good friendships with other children.
- Parents appreciate the care staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.
- The staff build good relationships with other settings children attend. Staff share information about children's interests and experiences to support continuity in their care and well-being.

### It is not yet outstanding because:

- Staff do not consistently help children to think deeply and creatively about their activities.
- Opportunities for children to play regularly with a wide range of activities outdoors are limited.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- sharpen staff's teaching skills, such as the use of questions, to help children think more deeply and creatively
- extend the range of activities children regularly play outdoors.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children.
- The inspector completed joint observations with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

#### **Inspector**

Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

The provider and manager provide positive role models through their leadership. They have taken robust steps to make improvements since the last inspection despite staff changes. Priorities for future development reflect the views of children, parents and staff. This is a positive improvement since the last inspection. The manager provides good support to staff overall to help develop their leadership roles, such as deputy manager, and to improve the overall quality of teaching. Arrangements for safeguarding are effective. All staff have received child protection training, including recognising signs that children may be drawn into extremist behaviour. The leadership ensures staff's knowledge and understanding are up to date through regular supervision and staff meetings. Staff are deployed well to supervise and care for children throughout the session.

### Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to engage and motivate children. They further develop children's enthusiasm by linking activities to themes chosen by the children themselves. For example, children select role-play activities such as a vet surgery or travel agent. Staff help children to solve problems and meet challenges in their games and activities. For example, children enjoy testing their physical prowess in dance activities and statue games. Staff encourage children to take responsibility for their own activities and to select and organise the resources for their activity.

### Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. Staff are skilled at helping children who lack confidence in their social skills to settle in well and grow in confidence and assurance. Children of all ages and from different school settings form strong friendships. Parents typically comment that their children really enjoy being at the club and do not want to hurry home. Children learn to be safe and they work with staff to develop the rules for the club. They individually tidy up very effectively as they go along and collectively at the end of the session. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children learn about different cultural festivals and hold special activity days. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles well. They help children to make healthy choices and prepare well-balanced snacks for them.

## Setting details

<b>Unique reference number</b>	EY479584
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10079595
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Hague, Kathryn
<b>Registered person unique reference number</b>	RP905470
<b>Date of previous inspection</b>	30 January 2017
<b>Telephone number</b>	07938811016

Stay and Play After School Club registered in 2014. The club is open Monday to Friday from 3pm to 6pm, during term time only. Three staff are employed to work directly with the children. Of these, two hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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