

Firestation Pre-School

Sheepfoot Hill, Castlegate, Malton, North Yorkshire YO17 7EA



Inspection date	25 October 2018
Previous inspection date	5 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team has a clear vision for the future to ensure the setting develops and flourishes.
- Management and staff implement strong procedures to support children's health, safety and well-being throughout the setting.
- Staff provide a rich and varied environment, incorporating stimulating activities to support children's development in their next learning steps. All children make good progress from their starting points.
- The staff have strong relationships with the families and children. Children have a secure bond with their key person, and staff have regular conversations with parents about their children's development. Staff adapt documents to support families whose first language is not English.
- The environment for the children is inviting and appealing. Children grow in confidence.
- The provision for children who have special educational needs (SEN) and or/disabilities is good. Staff adapt routines if needed and work alongside other agencies to ensure the children develop.

It is not yet outstanding because:

- Occasionally, staff do not support children to manage their emotions more effectively when dealing with conflict.
- Limited opportunities do not provide children with the ability to gain a deeper understanding of different cultures and diversity in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and learn further about differences and diversity in the wider world
- support children to manage their emotions more effectively when dealing with conflict.

Inspection activities

- The inspector had a full tour of the premises upon arrival at the setting.
- The inspector discussed children's development, views and progress with the management team, staff and parents at appropriate times throughout the day.
- The inspector conducted a joint observation with the manager.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this had on learning and development.
- The inspector held a meeting with the management team. She sampled children's records and discussed documentation and evidence of suitability of staff working at the setting.

Inspector
Megan Holmes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a clear understanding of reporting any concerns around keeping children safe from harm. Management follows robust induction procedures. The well-qualified staff have plenty of opportunity to enhance their professional development. For example, recent training has helped support children in their communication skills. Management and staff monitor children's progress, identifying any gaps in their learning. The committee works effectively with the management team to improve the provision.

Quality of teaching, learning and assessment is good

Children are engrossed in fascinating activities. Staff use their accurate observations to plan activities that reflect children's current interests. For example, children enjoy playing with toy dinosaurs and staff ask challenging questions to enhance learning even further. Children develop communication and mathematical skills by matching the correct number of coloured bears to the corresponding number in the circle. Children enjoy playing and exploring in the outdoor area, developing their creative skills. For instance, the children make a stage with wooden blocks and begin to sing and dance. Staff consistently praise children, boosting their levels of confidence and self-esteem. Staff tailor teaching and daily routines effectively to support those children who have SEN, meeting their individual needs.

Personal development, behaviour and welfare are good

Staff provide an environment where children feel safe and secure. Staff continually adapt their practice to meet the individual needs of children. Staff support children to develop their self-care skills and independence effectively. For example, children have a choice of snack and use cutlery competently as they eat, while showing good coordination skills. They take responsibility for clearing away their plates and any leftover food. Staff use resources to provide plenty of opportunities for children to develop physical skills outdoors. For instance, children ride bicycles showing great self-control and balancing skills. They enjoy playing games, such as hide and seek, developing their mathematical skills as they count. Management and staff are good role models who support children and their families well. Children behave well.

Outcomes for children are good

Children develop the skills they need to prepare them for school. They enjoy group time when they can talk about their current interests and views. Children show respect for each other, take turns and share. Younger children enjoy joining in with action songs and listening to stories. Children talk confidently with their friends and interact well with staff. They engage in a good range of activities, playing happily independently or with their friends.

Setting details

Unique reference number	400255
Local authority	North Yorkshire
Inspection number	10069630
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	33
Number of children on roll	47
Name of registered person	Firestation Pre-School
Registered person unique reference number	RP518645
Date of previous inspection	5 December 2014
Telephone number	01653 694768

Firestation Pre-School registered in 1992. It is managed by a voluntary trustee committee and is situated centrally between Malton and Norton, North Yorkshire. The pre-school opens Monday to Friday during term time from 9am to 3.30pm. The pre-school receives funding for the provision of free early education for two-, three- and four-year-olds. There are currently eight staff working directly with the children, all of whom have an appropriate early years qualification at level 3 or above.

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