

Childminder report

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| Inspection date | 7 November 2018 |
| Previous inspection date | 17 February 2014 |

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has not maintained a paediatric first-aid qualification. She has not ensured that the contents of her first-aid kit are appropriate for use with children.
- The childminder is unaware of her responsibility to complete a written progress check for children aged between two and three years and to ensure this is shared appropriately with parents and other relevant professionals.
- The childminder does not make good use of what she knows about what children can do, to provide learning experiences that are consistently developmentally appropriate and challenging.
- The childminder has not engaged in professional development to maintain or enhance her existing knowledge and skills and improve the overall quality of practice.

It has the following strengths

- The childminder builds positive relationships with children, who clearly enjoy the time they spend in her care. Children are motivated to follow their interests and seek out the childminder to join in with them.
- Overall, the childminder works well in partnership with parents. She shares information about what children have done and enjoyed during the day. Parents' feedback about the quality of care and her service is positive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|---|------------|
| complete and maintain a valid paediatric first-aid qualification | 19/01/2019 |
| ensure that the first-aid kit has contents that are suitable for use with children | 21/11/2018 |
| develop knowledge of the required progress check for children aged between two and three years | 05/12/2018 |
| plan activities which are suitably challenging, based on what is known from observing and assessing children's stages of development. | 17/01/2019 |

To further improve the quality of the early years provision the provider should:

- undertake further professional development to increase knowledge and skills to improve the quality of teaching.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed parents' written feedback.
- The inspector conducted a joint evaluation of an activity with the childminder. She observed teaching indoors and assessed its impact on children's learning.
- The inspector reviewed and discussed relevant documents, including evidence of the childminder's qualifications and children's records.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not hold a current paediatric first-aid qualification, as required. However, she has booked onto a course to refresh this qualification and her knowledge. Despite this, the childminder does not generally evaluate her provision and identify opportunities for professional development to further her skills. Safeguarding is effective. The childminder understands how to identify and report concerns relating to children's welfare, or the conduct of an adult. The childminder uses risk assessment effectively, for example, during the regular trips she takes with children to the park and local community. She helps children to understand how to keep themselves safe.

Quality of teaching, learning and assessment requires improvement

The childminder is suitably experienced and assesses children's development appropriately. However, she does not use this information to plan learning opportunities that reflect children's stages of development and individual next steps. The childminder lacks a full knowledge of what the progress check for children aged between two and three years should include and has not completed this. Nevertheless, she provides parents with information about children's ongoing progress. Children are motivated to take part in activities. They enjoy carefully sticking leaves that they collected on a walk onto a 'hedgehog' picture. The childminder offers them a range of materials to use. Children play imaginatively with transport toys. The childminder helps them to understand that the toy fire engine plays a siren sound, which children happily mimic.

Personal development, behaviour and welfare require improvement

The childminder does not ensure that the contents of her first-aid kit are in date and suitable for use with children. She does, however, help children to understand how to keep themselves safe and healthy. She shows them how to sit safely in chairs and how to use equipment appropriately. Children show that they feel secure and happy in the childminder's care. They access a range of equipment, stored at a low level. This helps children to follow their interests and supports their engagement. Children benefit from regular trips to the local park and the childminder takes them to playgroups to socialise with other children.

Outcomes for children require improvement

Children do not consistently make the best possible progress due to weaknesses in planning. However, they do develop some key skills to prepare them for their next stages of learning. Children know when to ask adults for help. They are welcoming to visitors and have appropriate social skills. Children develop growing independence and choose what to do next. They wash their own hands before meals and enjoy looking at books with the childminder.

Setting details

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| Unique reference number | 304358 |
| Local authority | Cheshire West and Chester |
| Inspection number | 10059969 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 - 9 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Date of previous inspection | 17 February 2014 |

The childminder registered in 1993 and lives in Handbridge, Chester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
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