

Ancells Farm Community Pre-school

Community Centre, Ancells Farm, 1 Falkners Close, FLEET, Hampshire
GU51 2XF



Inspection date	7 November 2018
Previous inspection date	6 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff make effective use of what they know about individual children and plan for what they need to learn next. This helps to give children suitable challenge and supports the good progress they make.
- Staff establish strong links with relevant agencies to help ensure good continuity and progression in children's learning.
- Staff are kind and caring with children. The effective key-person system enables strong emotional bonds between adults and children. This enables children to feel safe, confident and secure.
- Partnerships with parents are strong. For instance, settling-in procedures are effective, and parents talk to their children's key person regularly about their child's progress. They are supported well and contribute to their children's learning. Parents speak very highly of the pre-school and comment that the staff are professional and approachable.

It is not yet outstanding because:

- Occasionally, staff do not use effective questioning to help children think of their own solutions and ideas.
- The organisation of some group activities does not fully meet children's individual needs, in particular regard to morning snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to ask questions that enable children to think and find their own solutions in their play
- further develop routines to ensure that children's individual needs are fully met.

Inspection activities

- The inspector observed the children and staff engaged in activities indoors and outdoors. She talked to them at appropriate times.
- The inspector conducted a joint observation of an activity with the manager. She met with the management team at appropriate times throughout the inspection to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including the pre-school's policies and children's records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a good understanding of child protection procedures. They know how to manage any concern they may have about a child's welfare. Recruitment, vetting and induction procedures are rigorous to check staff suitability. This strongly contributes to children's safety. The management team has worked hard since the previous inspection. Baseline assessments, along with precise tracking, enable staff to swiftly identify children who may require additional help or support. The management team is effectively using a targeted improvement plan to help identify and prioritise areas for development. Managers successfully seek the views of staff and parents to help make changes and improvements to the pre-school to benefit all children.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced, they fully understand the link between children's play and how it helps them to progress. They benefit from training and share their good knowledge with colleagues to support children's learning. For instance, staff confidently use sign language to help support and develop children's language and communication skills. Staff provide engaging activities to meet the needs and interests of individual children. They explain activities well to children and role model how to use resources safely, for instance, children know how to safely use scissors. Staff sing with children and read stories with them. Children share thoughts about their favourite pictures and characters. Staff interact well with children and help them learn new vocabulary.

Personal development, behaviour and welfare are good

Staff know the children well and effectively meet their care needs. Children behave well and are respected as individuals. Staff make meaningful use of opportunities for children to develop an understanding of different cultures and the diversity of the world. Children's health is well promoted. For example, staff teach children about healthy foods and of the importance of good hygiene. Staff effectively minimise the risk of cross-infection and follow hygiene procedures consistently. Children enjoy time to play, run and explore outside, in all weathers.

Outcomes for children are good

Children are keen to learn. They make good progress, given their starting points and capabilities. They enjoy listening to stories and independently choose books to read, handling them with care. Children enjoy exploring textures and experimenting as they play with cornflour and water. They describe it as feeling like dough and 'gluey'. Children are happy and settle quickly, they clearly have lots of fun and genuinely enjoy the warm interactions with staff. They gain valuable skills for their future learning and for starting school.

Setting details

Unique reference number	110040
Local authority	Hampshire
Inspection number	10079765
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Ancells Farm Community Pre-School Committee
Registered person unique reference number	RP517935
Date of previous inspection	6 December 2017
Telephone number	07923477904

Ancells Farm Community Pre-school opened in 1991. The pre-school is located in Fleet, Hampshire. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school opens four days a week from 9.15am to 2.45pm and on Thursdays from 9.15am to 1.15pm, during term time. The pre-school employs five members of staff, all of whom have relevant early years qualifications.

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