

Childminder report

Inspection date	12 November 2018
Previous inspection date	3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder links with another childminder to share information and good practice. She seeks the views of parents. She accesses essential training and conducts independent research to extend her knowledge.
- The childminder keeps parents informed about their children's progress. She encourages them to share information about what children are learning at home. The childminder shares information with other settings children attend to support continuity in their learning.
- The childminder has a secure understanding of how children learn. She plans a good range of activities that captures children's interests and supports their next steps in learning. For example, children enjoy making patterns in paint using toy vehicles.
- The childminder helps to build children's confidence and self-esteem through praise. She promotes their perseverance and encourages them to work things out for themselves. For instance, they try to work out how Russian nesting dolls come apart and then fit back together.

It is not yet outstanding because:

- On occasions, the childminder moves activities on too quickly, which means that children do not have enough time to fully explore and follow up their lines of enquiry.
- The childminder does not always fully promote younger children's understanding of good personal care routines as they progress towards independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have time to fully investigate and follow their emerging lines of enquiry during their play
- provide more opportunities for younger children who are moving towards independence to develop their understanding of good personal care routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibilities to keep children safe and of wider child protection issues. She keeps up to date with current safeguarding policy and guidance. The childminder ensures the premises are secure and completes effective risk assessments to keep children safe on outings. She teaches children how to keep themselves safe. For example, the childminder shows them how to cross the road safely. The childminder evaluates her practice and makes positive changes. She has improved how she records children's progress to ensure information is clear and accurate.

Quality of teaching, learning and assessment is good

The childminder provides a homely, welcoming environment. She uses her observations and assessments of children's achievements and development successfully to identify what they need to learn next. The childminder promotes children's developing communication and language skills well. She names objects for them and encourages them to repeat simple words. Age-appropriate resources are accessible so that children can make choices in their play. They develop imaginative play, acting out experiences from home. For instance, they pretend to make breakfast. The childminder provides opportunities for children to develop an early understanding of technology, such as pressing the button down on the toy toaster. The childminder supports children to make connections in their learning. She helps them to understand that some of their small-world people have the same professions as their parents.

Personal development, behaviour and welfare are good

The childminder provides children with a good range of healthy snacks and overall, promotes good hygiene well. Children enjoy regular outings to playgroups where they have opportunities to build friendships in a wider social group. The childminder implements simple rules effectively to promote children's understanding of right and wrong. Children develop their physical skills. For example, young children develop good hand-to-eye coordination as they learn to feed themselves. Parents are pleased with the childminder's care. They comment that children have good routines and boundaries alongside love, fun and laughter.

Outcomes for children are good

Children make good progress in their learning and development. They are acquiring the skills needed ready for the next stage in learning, including school. Children develop early mathematical skills. They learn to match objects and begin to understand concepts of size. Children develop their skills handling small objects and gain the control they need for early writing. They begin to understand what makes them similar or different from others. For example, children learn that some people wear glasses to help them see.

Setting details

Unique reference number	303615
Local authority	Calderdale
Inspection number	10068844
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	3 June 2014

The childminder registered in 1993. She lives in Lightcliffe, Halifax. The childminder operates all year round, from 8am to 5pm, Monday to Thursday, except during bank holidays and family holidays.

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