

Vivy Day Nursery

Unit 1, 709 Old Kent Road, LONDON SE15 1JZ



Inspection date	16 October 2018
Previous inspection date	22 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The nominated individual, who is also the manager, does not make sure she meets and maintains the ratio and qualification requirements. Staff deployment is poorly organised to help keep children safe and meet their individual needs.
- The manager fails to monitor the provision and staff do not receive targeted support to improve their teaching. The capacity to improve is poor. The provider and the staff fail to provide children with adequate support.
- Some of the staff do not have a secure understanding of all safeguarding matters, such as the 'Prevent' duty guidance and female genital mutilation. They are not vigilant to their roles and responsibilities to safeguard children and protect their welfare.
- The key-person system does not support younger children to settle well. Staff do not promote purposeful partnerships with parents.
- The setting's hygiene procedures are not good and compromise the health of children.
- The learning environment, including the equipment for children, is not always suitable and does not meet the needs of children. Staff fail to identify and minimise risks.
- Staff do not plan and carry out activities that meet children's individual needs. Children regularly become bored and, as a result, their learning is hindered and behaviour issues arise. This means children do not reach their full potential.
- Staff do not consistently complete the progress check for children aged between two and three years to provide parents with a summary of their child's development in the prime areas of learning.

It has the following strengths

- Children enjoy the outdoors where they get fresh air and opportunities to exercise.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the ratio requirements are met at all times	16/11/2018
ensure staff are deployed effectively to supervise children well and meet their needs at all times, and make sure that children are in sight or hearing of staff to ensure their safety	16/11/2018
ensure that the member of staff in charge of the room for under-twos has suitable experience of working with children of that age	16/11/2018
undertake effective supervision of staff so that they understand their roles and responsibilities, and provide support, coaching and training to improve the quality of care and learning experiences for children	16/11/2018
ensure that staff understand and comply with the setting's safeguarding policy relating to use of mobile phones	16/11/2018
ensure all staff have a full and thorough understanding of safeguarding policy, procedures and issues, with particular regard to the 'Prevent' duty guidance and the government's statutory guidance 'Working Together to Safeguard Children 2015'	16/11/2018
implement an effective key-person system to ensure that staff know their key children well and that children's care is tailored to meet their individual needs	16/11/2018
implement good hygiene procedures and ensure staff follow them to promote children's good health	16/11/2018
ensure the learning environment and the equipment for children are suitable, organised and meet the needs of children	16/11/2018
ensure that effective risk assessments are completed to minimise or remove hazards to children, and that these are implemented and followed on a daily basis	16/11/2018
ensure that children's behaviour is managed in an effective and appropriate manner.	16/11/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	----------

provide challenging and enjoyable learning experiences that take account of children's individual interests and stages of development to help them all make good progress	16/11/2018
demonstrate that the progress check for children aged between two and three years is completed to provide parents with a summary of their child's development in the prime areas of learning.	16/11/2018

Inspection activities

- The inspection was carried out as part of the risk assessment process.
- The inspector had a tour of the premises. She observed children playing and the interactions between the children and staff.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability of staff working in the provision and sampled other documentation, including policies and procedures to safeguard children's welfare.
- The inspector took account of the views of parents through discussion.

Inspector
Anja Eribake

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The manager does not ensure that staff follow the setting's policies and procedures. Staff carry their mobile phones while working with children, despite the fact that the policy states otherwise and the provider makes them aware of this. Some staff in key roles, such as room leaders, have a limited understanding about safeguarding guidance, such as the 'Prevent' duty, even though they received training. The manager has a weak understanding about her responsibility to ensure that all the requirements are met and maintained. For example, she has no contingency plan to ensure ratios are met when staff are unable to come to work. In addition, staff deployment is weak, which means that at times one member of staff is left with 13 children, including babies. This compromises the safety and welfare of children as they are not supervised and supported adequately. Although the manager holds supervision meetings and supports staff, this is not effective enough to raise the quality of practice and teaching to improve the outcomes for children.

Quality of teaching, learning and assessment is inadequate

Staff do not know what children need to learn next and fail to plan activities that keep their attention and meet their individual learning needs. They do not observe children regularly to be able to make accurate assessments and they have a poor understanding about children's development. Staff in the baby room have a limited understanding how to support babies' emerging communication skills. They sing songs with them but do not engage in any other form of communication with them. Children's communication skills are not effectively supported. The quality of teaching is inconsistent. Staff mainly watch children during their play and rarely engage with them unless there is a planned activity. During planned activities staff do not consider the individual abilities and interests of the children participating. For example, during circle time in the pre-school room some children become bored and disengaged after listening to two stories. They wander off, but there are no resources or alternative activities set up for them to choose or initiate their own play and learning. These were also weaknesses identified at the last inspection which have not been addressed.

Personal development, behaviour and welfare are inadequate

The poor understanding of staff's roles and responsibilities has a negative impact on children's welfare and well-being. Staff do not always know their key children and the settling-in procedure is ineffective. Young children are left crying in walkers for prolonged periods and are not supported to build warm and effective bonds with key staff. This has a negative impact on children's emotional well-being. Staff are not always vigilant enough to ensure all children are safe and supervised, such as during nappy change. Children do not learn what is expected from them. They climb on chairs and run inside, which puts them at risk of getting hurt. Hygiene procedures do not consistently promote the health of children. For instance, all pillows and blankets used by children are stored together in one bag and are washed once a week. This means there is a risk of cross-contamination.

Outcomes for children are inadequate

Weak teaching and the lack of learning opportunities hamper the progress children make. Children do not consistently learn how to use resources appropriately and are not developing the communication skills expected of them. Due to the weaknesses in children's assessment, the manager is not consistently able to identify children who may need targeted support to help them progress to their next stages in learning.

Setting details

Unique reference number	EY394924
Local authority	Southwark
Inspection number	10081344
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	45
Number of children on roll	25
Name of registered person	Vivy Nursery School Limited
Registered person unique reference number	RP908197
Date of previous inspection	22 September 2014
Telephone number	07961319851

Vivy Day Nursery registered in 2009 and is privately owned. The nursery is in the Old Kent Road area of the London Borough of Southwark. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 10 members of staff including the manager. All staff hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

