

Happy Little Bunny Nursery

Cranmer Hall, Sylverdale Road, CROYDON CR0 4LD



Inspection date	29 October 2018
Previous inspection date	25 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and deputy have a strong working relationship. They share a clear vision for the future and are highly motivated to continue improving the quality of the nursery, overall.
- The nursery is well equipped indoors and outdoors. Play spaces have been thoughtfully arranged and children make full use of the exciting opportunities that have been organised.
- Attachments between staff and the children are well established and relationships are secure. Younger children enjoy being close to staff as they play. Older children thoroughly enjoy it when the staff follow their lead and join in their self-chosen activities.
- Leaders closely monitor children's progress, and any weaknesses in the planning and provision are identified and addressed.
- Opportunities to foster children's early mathematical skills are particularly effective.

It is not yet outstanding because:

- Staff do not consistently support younger children to manage their own feelings and behaviour as effectively as possible.
- Staff do not make the most of every opportunity to extend children's learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider additional ways to help younger children to manage their own feelings and behaviour
- support staff to develop their skills further in extending children's learning and exploring the full potential of activities.

Inspection activities

- The inspector spoke with parents to gather their views about the nursery.
- The inspector observed the quality of interactions between staff and children, and carried out joint observations with management.
- The inspector spoke with staff about children's progress and discussed safeguarding matters.
- The inspector discussed aspects of leadership and management with the director, manager and deputy.

Inspector

Jenny Griffiths

Inspection findings

Effectiveness of leadership and management is good

Leaders effectively support staff to improve their practice, through regular supervision meetings and coaching. Staff attend training regularly and successfully implement new ideas within the nursery to improve children's learning. Leaders carefully evaluate practice and successfully address weaknesses. Safeguarding is effective. Leaders understand their safeguarding responsibilities. Staff understand possible indicators of abuse and know what action to take. They regularly engage parents in children's learning. Partnerships with parents are particularly strong with regard to toilet training and supporting children learning English as an additional language. Leaders effectively monitor children's progress and take steps to address any delays in learning.

Quality of teaching, learning and assessment is good

Key persons are knowledgeable about children's progress and plan engaging activities to help them learn. Staff working with younger children help them to master their physical skills as they handle large balls, and position their hands and feet as they climb to use the slide. Staff are sensitive to younger children's attempts to communicate and acknowledge children's gestures. Younger children enjoy listening as staff call their names during songs. Staff help children to connect ideas as they talk about events from home during play. For example, when children talk about recent birthday celebrations, staff support children to count and represent numbers with their fingers. During pretend play, staff teach older children about money as they name the pretend bank notes and fill their shopping baskets.

Personal development, behaviour and welfare are good

Staff establish clear boundaries, rules and routines. Older children enjoy reminding staff and their peers about the rules for tidying up. Younger children help by pointing to boxes with their personal items during nappy-changing times. Although staff quickly intervene to manage the physical behaviour of the younger children, children are not always guided in the most effective ways. Snack times and lunchtimes are calm and children show high levels of independence as they serve themselves healthy foods and pour drinks. Children have plenty of opportunities to be physically active outdoors, for example, as they excitedly scoop up soil in different sized containers, climb on and off the rockers, push buggies and ride wheeled vehicles.

Outcomes for children are good

Children develop skills for the next stage in their learning and in readiness for school. Younger children develop their skills in early writing as they enjoy rolling conkers in paint to experiment with making marks. Older children write their names independently as they label their pictures. Children enjoy counting and make use of the visual aids on the walls, inside and outside, to help them locate numbers and say them in order. Younger children show a curiosity about books as they work out how to hold them up and turn the pages, and older children become absorbed in books quietly on their own.

Setting details

Unique reference number	EY469397
Local authority	Croydon
Inspection number	10068861
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	60
Number of children on roll	44
Name of registered person	Happy Little Bunny Day Nursery Limited
Registered person unique reference number	RP531534
Date of previous inspection	25 June 2014
Telephone number	02086800004

Happy Little Bunny Nursery registered in 2013. The nursery operates from Cranmer Hall in Croydon and has sole use of the premises. It is open from 7.30am to 6.30pm for 51 weeks of the year. There are 12 staff members, 11 of whom hold suitable early years qualifications from level 2 to level 6. The nursery also employs a chef and a cleaner. The nursery is in receipt of pupil premium funding and funding for the provision of free education to children aged two, three and four years.

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