

Childminder report

Inspection date	8 November 2018
Previous inspection date	6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder assesses and monitors children's progress well. She quickly identifies where children may require extra support to help all children make the best possible progress and achieve well.
- Very young children who have recently started, quickly develop warm relationships with the childminder and settle quickly.
- The childminder provides a variety of experiences to engage all children and to meet their emerging needs and interests. For example, young children eagerly build towers, begin to catch soft balls and skilfully link toy trains and carriages together.
- The childminder promotes children's healthy lifestyles very well. For example, she provides a variety of healthy, balanced home-cooked meals and children enjoy plenty of fresh fruit and vegetables during the day.
- The childminder is a good role model. She encourages positive behaviour and supports young children to use 'kind hands'. Young children begin to share and take turns with toys.

It is not yet outstanding because:

- On occasions, the childminder does not give children the time they need to respond to the questions she asks.
- Occasionally, the childminder does not promote all children's independence to help them make choices during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to respond to questions to further develop their communication and language skills
- provide even more opportunities for all children to make independent choice in their play, particularly where toys are not within easy reach.

Inspection activities

- The inspector had a tour of the parts of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of suitability for the childminder and household members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly accesses refresher courses to keep herself up to date on how to keep children safe from harm. She knows the local safeguarding procedures to follow if she is worried about a child's welfare. The childminder assesses risks in all areas used for the purpose of childminding and for outings, to minimise hazards to children. She helps older children learn how to keep themselves safe, such as in the event of a fire. The childminder works in partnership with local authority advisors to help further improve her practice. An effective programme of professional development ensures the childminder keeps her knowledge and skills current. Following recent training the childminder provides more specific play activities to meet young children's needs and interests, and to help them settle quickly.

Quality of teaching, learning and assessment is good

The childminder has built positive relationships with parents. She gains in-depth information from them when children first start, to help them settle and to follow children's daily care routines. The childminder has high expectations of what each child can achieve. She successfully identifies next steps in their learning to help extend all children's learning to a higher level. The childminder provides good opportunities for children to be creative and make connections in their play. For example, she encourages children to explore media and look at picture books. Children enthusiastically use art and craft materials to create pictures to represent fireworks. Overall, the childminder promotes children's communication and language to a good level. She names objects, points to pictures in picture books as she reads to young children, and repeats what they say using the correct pronunciations.

Personal development, behaviour and welfare are good

The childminder provides many opportunities for children to mix with other children to help develop their social skills. She meets regularly with other childminders to help children learn how to get on with others, make friends and celebrate special occasions. Children begin to have a positive sense of self and self-awareness. Children learn about people and their communities. They regularly go on exciting outings and they have plenty of fresh air and physical exercise. For example, children enjoy day trips to the beach, the garden centre and to the farm to pick a pumpkin. The childminder is sensitive, caring and responsive to all children's needs.

Outcomes for children are good

Very young children independently cruise furniture and confidently crawl to explore their new environment. All children learn to firmly hold chunky chalks and begin to notice the marks they make. Young children make good progress in their mathematical development. They count confidently up to 10 and recognise basic colours. Very young children enthusiastically babble and young children use single words to communicate their needs and wants. All children make good progress from when they first start and they are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY102006
Local authority	Merton
Inspection number	10060979
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	6 November 2015

The childminder registered in 2002 and lives in Morden, in the London Borough of Merton. She operates for most of the year from 7.30am to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 2.

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