

# Childminder report

<b>Inspection date</b>	8 November 2018
Previous inspection date	9 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has good partnerships with parents and other settings that children attend. There are good arrangements in place to share details of children's learning to promote continuity and help meet children's needs successfully.
- Young children are happy and secure, and have warm relationships with the childminder, who knows them well. Highly effective settling-in procedures allows the childminder to meet their individual needs from the start.
- The childminder is skilled in helping children to gain good communication and language skills. She provides a commentary and models good conversational skills. Children show high levels of confidence in speaking and listening, and respond well to the childminder's interactions.
- All children make good progress across all areas of learning, and successfully develop the skills that will help them in the future. For example, they follow complex instructions and complete routine tasks independently.

### It is not yet outstanding because:

- The childminder does not provide children with a wide range of easily accessible mark-making resources, to encourage them to record their ideas during play and develop their early writing skills.
- Although children learn about the importance of being physically active and following robust hygiene practises, they have less opportunity to learn about the importance of making healthy food choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increased the opportunities for young children to record their ideas during everyday play
- encourage children to have a better understanding of the importance of making healthy food choices, as part of following a healthy lifestyle.

### Inspection activities

- The inspector observed the activities and learning experiences available to children.
- The inspector observed the interactions between the childminder and the children, and considered the impact on their learning.
- The inspector asked the childminder questions to establish her understanding of how to safeguard children and how she monitors children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector sampled relevant documentation, including public liability insurance and evidence of paediatric first-aid training.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The childminder successfully evaluates her service. She gains children's and parents' views to determine what works well and what changes to make to help develop her practice. The arrangements for safeguarding are effective. The childminder ensures that she attends regular training and is alert to the possible indicators of abuse. She knows what action to take if she has any concerns about a child's welfare. The childminder monitors children's progress well. Accurate assessments allow her to recognise strengths in children's development and quickly identify when children may need additional support, so that she can implement plans to help them progress further. The childminder makes good use of opportunities to develop her professional skills. For example, she attends training and has good links with other childminders. They regularly meet and share ideas, which helps to sharpen her teaching skills. The childminder supports her assistant effectively and has regular discussions with them to ensure their knowledge and skills remain up to date.

### Quality of teaching, learning and assessment is good

Children make choices from a wide variety of resources. They confidently explore and choose what they want to do or play with. The childminder supports children's mathematical skills well. For example, children eagerly count the number of tadpoles there are in a story and use mathematical language, such as full and empty during everyday play. Children show high levels of skill in speaking and listening. For instance, they have discussions with the childminder about their own experiences and family lives, and ask questions about why some things happen. The childminder provides an environment that enhances children's understanding of the world. For instance, children collect frog spawn and watch them develop into tadpoles and frogs, to help them to understand about the life cycle of a frog.

### Personal development, behaviour and welfare are good

The childminder is kind, friendly and welcoming. She is conscientious about keeping children safe. She regularly checks the environment and resources to make sure they are suitable to use. Children confidently explore their surroundings and play imaginatively. The childminder makes good use of the local community to help broaden children's experiences and social skills. For example, children enjoy playing with friends and siblings at local parks, and visit playgroups and libraries. Children's behaviour is good. The childminder acts as a positive role model and sets clear boundaries for behaviour. Regular and meaningful praise helps to ensure that children feel good about themselves, and respect and value others.

### Outcomes for children are good

Children develop a good range of skills that prepares them well for the next stage in their learning. They are curious and keen to explore, and try out new things for themselves. Children are polite and caring towards others. Most children are working comfortably within the range of development typical for their age, and some children are exceeding in their development.

## Setting details

<b>Unique reference number</b>	155661
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063182
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	9 September 2015

The childminder registered in 2001 and lives in Pamber Heath, near Basingstoke, Hampshire. She operates for most of the year from 7.30am to 6.00pm, Monday to Friday, except for bank holidays and family holidays.

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