

Hampstead Garden Suburb Pre-School

Free Church Hall, Northway, LONDON NW11 6PB



Inspection date

6 November 2018

Previous inspection date

21 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers support staff to take responsibility for children's progress and outcomes. Each staff member understands their role in improving the quality of children's play and learning. There is a thriving culture of teamwork and a sharp improvement since the last inspection.
- Staff use well-established routines that help children to be ready to learn. Children are keen to join in at group times and demonstrate their ability to concentrate well as they sing songs or listen carefully to stories.
- Staff observe and assess to make sure that they build on children's prior learning, knowledge and skills. Staff help children to link sounds to letters and children apply their newly acquired skills in the indoor and outdoor areas.
- Children's behaviour is good. There are strong relationships between children and staff. Children settle quickly and benefit from a calm and stimulating environment.
- Managers help staff to evaluate their practice, for example, through regular appraisals, training and updates. Staff have made changes to the environment to introduce children to richer mathematical resources. Children's knowledge of number is increasing.

It is not yet outstanding because:

- Staff do not consistently make best use of initial discussions with parents to obtain clear information about what children can do, understand and already know when they start.
- Staff do not always ensure that the most able children are challenged enough to fully extend the children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for the most able children so they are suitably challenged across all areas of learning
- enhance communication with parents so that clear information is consistently obtained about what children already know, understand and can do when they start in the nursery.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke to staff, parents and children at appropriate times during the course of the inspection.
- The inspectors checked evidence of the suitability of persons working in the nursery.
- The inspectors looked at a selection of documentation and records required for the smooth running of the nursery.

Inspectors

Sonia Lobo

Ruth George

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers ensure staff attend regular training and have a secure understanding of 'Prevent' duty guidance. Staff promote British values in a way that enables children to feel a sense of belonging and share their experiences with each other. Managers carry out risk assessments which are reviewed routinely and any safety issues are addressed quickly and effectively to keep children safe and secure. Staff maintain home and nursery links very well through regular parent meetings. They share information about children's interests and preferences, and value parental wishes.

Quality of teaching, learning and assessment is good

Staff offer a wide range of opportunities to move children's learning forward. They skilfully interact with children, model positive language and describe what they are doing. Staff act on guidance from outside professionals which has helped them to enhance their teaching. Staff introduce language, such as forward and backwards to provide children with direction to find objects buried in the soil. Staff engage children in talking about features of their immediate environment. For example, while children use the slide, staff subtly question and encourage them to think about what might cause them to slide down slowly or quickly.

Personal development, behaviour and welfare are good

Children seek out their peers to share experiences and initiate play. They express friendly behaviour and play cooperatively. Staff assist and support children effectively with daily routines and activities. Children are forming good relationships with staff. Staff encourage children to express their points of view and share experiences through interactive story times. They enjoy the chance to taste some of the different foods eaten by a caterpillar in the story. Children talk with excitement as they share recollections, for example, having tried watermelon before when they were on holiday with their family.

Outcomes for children are good

Children make good progress in their learning. They respond well to tasks where they can work independently as well as together in groups. They make good use of the mathematics area and show an interest in numerals and counting. Children enjoy regular chances to learn outdoors and experiment with natural and man-made resources. For example, they learn about the world around them as they become engrossed in digging and planting. Children who speak English as an additional language feel included and confidently join in with actions to familiar rhymes and songs. Children are well prepared for the next stage in their learning and their move to school.

Setting details

Unique reference number	EY338293
Local authority	Barnet
Inspection number	10061229
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	16
Name of registered person	Hampstead Garden Suburb Pre-School Partnership
Registered person unique reference number	RP535420
Date of previous inspection	21 February 2018
Telephone number	07785 995 412

Hampstead Garden Suburb Pre-School registered in 2006. The pre-school operates from 8am to 2.30pm on weekdays, with the option for children to stay for shorter hours. The provider employs four staff, three hold relevant childcare qualifications. The nursery receives funding for free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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