

# Childminder report

<b>Inspection date</b>	8 November 2018
Previous inspection date	7 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The childminder is very experienced and well qualified. She uses her knowledge and skills to provide good levels of care and interesting learning experiences. She is dedicated to providing a fully inclusive environment where children respect each other.
- Children behave well and the childminder is consistent in her approach to managing behaviour. Relationships between the children of different ages who attend the setting are strong. Older children are very willing to support and guide younger children. This has a positive impact on their emotional well-being.
- The childminder has established good links with the school that children attend, helping her to support continuity in their learning and development.
- The childminder provides a wide range of suitable resources and activities for children to choose from. These are changed regularly, so that children do not lose interest.
- Children make choices about what they want to do. They have the opportunity to rest and relax after the school day or take part in more energetic activities if they choose.
- The childminder develops affectionate relationships with the children in her care. She naturally offers comfort and reassurance if children are upset, which supports them to feel safe and secure.

### It is not yet outstanding because:

- At times, the childminder does not extend children's thinking skills during play to further develop their problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to extend children's ability to think more critically and solve problems.

### Inspection activities

- The inspector observed activities indoors and assessed the quality of the childminder's practice.
- The inspector spoke to a number of parents and took account of their views.
- The inspector looked at a range of documentation, including risk assessments and some policies. He checked evidence of suitability and spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

**Inspector**  
Peter Towner

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to protect children from harm. She knows what action she must take if she has concerns about children in her care. The premises and outdoor play areas are safe. The childminder implements risk assessments and policies effectively. She keeps up to date with mandatory training, such as child protection and first aid. Parents comment on the good levels of care their children experience and explain that the childminder is enthusiastic and professional in her communication with them. Self-evaluation is accurate. Priorities for future development consider the views of parents and children. The childminder is committed to maintaining her continued professional development. She regularly accesses online training and seeks out opportunities to broaden and strengthen her knowledge and skills.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic in her interactions with children. She is alert to any children who are less well involved in activities and motivates all children to engage well. Children enjoy good opportunities for creative play and the childminder is skilled at maintaining children's interest and focus. They confidently explore the activities on offer and socialise with their friends. Children talk about their day with the childminder and engage with visitors. The childminder regularly gives praise. She celebrates children's achievements, helping them to feel good about what they can do. This supports their self-esteem well. The childminder interacts very well with the children and asks meaningful questions about their play, encouraging their communication skills.

### Personal development, behaviour and welfare are good

The childminder supports children to lead healthy lifestyles and learn about good hygiene routines. Children enjoy daily physical activities, fresh air and healthy snacks supplied by their parents. They develop good awareness of similarities and differences in people and other communities. The childminder has added to the range of toys, books and resources to positively promote images and opportunities to demonstrate equality and diversity. She regularly celebrates important festivals from around the world. Children dress up in national costumes and experience different customs from other countries. Children learn how to keep themselves safe. They take part in regular fire drills and learn about road safety on their way home from school. The childminder is a good role model and gently explains to children why they need to take turns and be kind to others. She promotes good manners and has high expectations of children playing harmoniously together. Children are confident and self-assured. They enjoy expressing their ideas and feelings. The childminder is supportive towards the children and strives to meet their individual needs. She creates an atmosphere where all children are valued and well cared for.

## Setting details

<b>Unique reference number</b>	EY216455
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10071140
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	7 May 2015

The childminder registered in 2002. She lives in Peterborough and works term time only. Sessions are Monday to Friday from 3pm until 5.30pm except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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