# Childminder report



**Inspection date** 9 November 2018

Previous inspection date 8 June 2015

The quality and standards of the early years provision

This inspection: Met

Previous inspection: Good 2

## Summary of key findings for parents

### This provision meets requirements

- The childminder is well-qualified. She knows how to observe and assess children's learning. She confidently explains how she would use this information to plan activities that promote children's learning across all areas of their development.
- The childminder has a good understanding of safeguarding matters. She knows how to keep children safe in her home and during outings. She has a good knowledge of the signs and symptoms of abuse and the procedures to follow to report any concerns about the welfare of children in her care.
- The childminder acknowledges the importance of establishing good relationships with parents and other early years settings to promote consistency in children's care and learning.
- The childminder recognises the importance of promoting children's independence to help them to get ready for starting pre-school or school. She knows how to promote children's healthy lifestyles. For example, teaching good hygiene practices and encouraging children to be physically active.
- The childminder understands how to promote children's positive behaviour. For example, she explains how she would support them to learn to share, take turns, use good manners and be respectful of one another.
- The childminder knows how to reflect on her practice and evaluate her provision to help her to identify further improvements. She undertakes training to update her knowledge and skills and regularly meets with other childminders to share ideas and good practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she plans to use when caring for children.
- The inspector checked areas of the childminder's home that are used when caring for children.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises. She discussed the childminder's understanding of self-evaluation.

#### **Inspector**

Linda Newcombe

## **Setting details**

Unique reference number EY221047
Local authority Leicester
Inspection number 10070956
Type of provision Childminder

Registers

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 5 - 9

Total number of places 6

Number of children on roll 2

**Date of previous inspection** 8 June 2015

The childminder registered in 2002 and lives in Leicester. She operates during term time from 7.30am to 5pm, Monday to Friday. The childminder holds a recognised early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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