

Lindsay Park Nursery School

Lindsay Park Baptist Church, The Mall, Kenton, Middlesex HA3 9TG



Inspection date

1 November 2018

Previous inspection date

8 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and the deputy manager are well qualified and ambitious. They have made good progress since the last inspection. For example, all staff now hold an up-to-date paediatric first-aid certificate and are aware of how to keep children safe from harm and how to identify children at risk of extreme views and ideas.
- Children are happy and settled. Staff are good role models. They praise children's achievements and promote their self-esteem.
- Staff make regular observations of children's achievements and plan effectively for their individual next stages of development. All children make good progress from their different starting points.
- Staff develop close relationships with parents from the start and this continues throughout children's time at the nursery. Staff use an effective range of strategies to engage parents and inform them about their children's learning and development.

It is not yet outstanding because:

- On some occasions, staff do not engage children in meaningful dialogue as they play and take part in activities.
- Staff do not consistently use effective strategies to support the children's individual needs and to encourage their all-round learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's communication and language skills even more effectively by engaging them in more conversation as they play
- staff to increase further strategies for children even more to enable them to consistently meet each child's individual needs to ensure they all make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation of an activity with the deputy manager.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

The manager and the deputy manager work closely together to ensure the smooth running of the nursery. The manager offers good support and direction to the deputy manager to help maintain good practice. Safeguarding is effective. Staff have a good understanding of child protection issues. They know what to do if they are worried about the welfare or safety of a child. Children play in a safe and secure environment. Staff supervise them well, indoors and outdoors. This further supports to the safety of children. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Staff are supported well by the manager and the deputy manager. They are encouraged to attend ongoing training to strengthen their skills and benefit children's learning. The manager and the deputy manager make accurate assessments of what children can do and successfully identify gaps in children's learning. They work in partnership with other professionals effectively to target and support children's development.

Quality of teaching, learning and assessment is good

Staff provide a range of resources and equipment that inspires children to initiate and develop their own learning. Children use a cardboard tube as a ramp to put their cars through and they then predict which ones will go down faster, the small cars or the big cars. Staff support children's imagination and creativity to a good level. For example, staff sit with the children and help them set up a picnic for the baby dolls. Staff help develop children's literacy skills. For example, they encourage children to listen to stories, talk about books and enjoy mark-making activities. Staff encourage children to develop their physical skills as they manipulate play dough. Staff skilfully weave numbers, colours, size and shapes into the activities.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming atmosphere where children and parents feel at ease. Staff are caring, kind and approachable. All children show that they feel safe and secure. Staff manage children's behaviour well. For example, they model good manners and encourage children to share their toys. Children learn nursery boundaries and expectations appropriately. Children benefit from healthy snacks and have regular opportunities to be active and engage in physical play. For example, they play in the garden and are involved in regular trips into the community, including visits to the local parks.

Outcomes for children are good

Children are motivated to learn. They have good opportunities to use their imaginations during role play and to express themselves creatively. For example, they enjoy spending time in role-play areas. They have fun trying on different dressing-up costumes and acting out the characters. Children are independent and confident learners. For example, children undertake small tasks, such as taking the register to the office. Children gain the skills needed to support their future learning, including their move on to school.

Setting details

Unique reference number	EY216823
Local authority	Brent
Inspection number	10079474
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	50
Number of children on roll	30
Name of registered person	Guillemin, Karen
Registered person unique reference number	RP513210
Date of previous inspection	8 November 2017
Telephone number	02089331334

Lindsay Park Nursery School registered in 2002. It is situated in the London Borough of Brent. The nursery opens from Monday to Friday, term time. Sessions are from 8.30am to 4.15pm. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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