

ABC Treehouse

Basildon Disabled Sports & Social Club, Swan Mead Centre, Church Road,
BASILDON, Essex SS16 4AG



Inspection date	24 October 2018
Previous inspection date	16 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Since the last inspection, the provider has worked hard to make improvements to the club. She now carefully evaluates her practice, addresses any weaknesses and identifies areas for improvement. As a result, children are kept safe.
- Effective procedures are in place to monitor staff practice. This helps to develop and improve their knowledge and skills.
- Children who have special educational needs and/or disabilities are well supported. The provider and staff work in partnership with parents and other professionals involved in the children's care to ensure their needs are met.
- Staff place a high importance on supporting children to develop their reading skills. They enjoy sitting with the children while they read their schools books. This helps them to recognise and sound out letters and words.
- The provider works hard to provide a setting that is inclusive, and accessible for all children. Careful consideration is given to celebrating children's similarities and differences.

It is not yet outstanding because:

- The provider has yet to establish the sharing of children's progress with schools for all early years children that attend the club, to enable her to complement children's learning to higher levels.
- Children are given few opportunities to develop their cooperation and teamwork skills during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen communication and information sharing with school teachers to complement children's progress further, to higher levels, during their time at the club
- provide children with further opportunities to develop their cooperation and teamwork skills in group activities.

Inspection activities

- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's experiences.
- The inspector completed a joint observation with the club manager who is also the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Daniella Adams

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider and staff confidently identify possible signs and symptoms of abuse. They know what to do if they are worried about a child's welfare, including the procedures to follow if they have concerns about the provider. All staff, including the provider, have undergone safeguarding training, and ongoing meetings ensure that they keep their safeguarding knowledge up to date. Staff work well together and test each other on their knowledge. They are confident to ask questions and ensure they keep up to date with changes to practice. The provider has effective systems in place to check the suitability of staff. Staff understand their responsibility to inform her of any changes to their circumstances that may affect their suitability to work with children.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of toys and activities that engages and motivates children to join in. Staff listen to the children, and they value their opinions and interests when planning activities. Children enjoy playing bingo, and they identify how many more numbers they need to win the game. They follow staff instructions when they learn how to make their own slime. Staff support children to develop good language skills. Staff work well with parents to advise them on how they can further develop language at home. Children enjoy singing songs and dancing to music. The provider completes effective assessments of the children's progress. This helps her to identify any gaps that may appear in children's learning, and plan activities to support their ongoing development. Children develop good physical skills. They learn to control the handles on the football table and mould play dough.

Personal development, behaviour and welfare are good

Children settle well and form positive attachments with staff. They are well behaved, manage their emotions well and use good manners. Staff are positive role models and praise children for their achievements. They show high levels of confidence and self-esteem, and they happily engage in conversation with each other at the lunch table. Children talk about the events that have happened during their school holidays. They enjoy their time at the club and say that they love coming to play and taking part in board games. Older children learn to take responsibility as they help to set up activities. They are caring towards younger children. Staff place a high importance on children's safety. They remind children to hold hands when crossing roads and ensure the premises are secure. Staff ensure that they follow strict procedures when managing dietary requirements and allergies. Children have regular opportunities for physical exercise. They play ball games indoors and outside, and enjoy outings to local parks and nature reserves. Staff encourage children to do things for themselves. Children develop good independence skills and manage their own personal care needs well.

Setting details

Unique reference number	EY430207
Local authority	Essex
Inspection number	10061227
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	30
Number of children on roll	65
Name of registered person	Lal-Kissoon, Cherie Danielle
Registered person unique reference number	RP907003
Date of previous inspection	16 May 2018
Telephone number	07961400158

ABC Treehouse registered in 2011. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday for 50 weeks a year. Sessions are from 7am to 9am and 3pm to 7pm during term time, and from 7am to 7pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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