

Childminder report

Inspection date	8 November 2018
Previous inspection date	25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is kind, caring and friendly. She supports children's emotional security well. Children form very close bonds with the childminder and other children.
- The childminder regularly evaluates her provision. She gains the views of parents and makes positive changes to the provision to improve learning outcomes for children.
- The childminder regularly monitors children's progress. This helps her to identify and target areas where children need extra support.
- Partnerships with parents are good. The childminder shares a two-way flow of information between the setting and home. Children benefit from strong continuity in their care and education.
- The childminder promotes healthy lifestyles well. For example, she liaises with parents about children's care and well-being, and encourages children to eat a variety of nutritious food.

It is not yet outstanding because:

- On occasion, younger children are not fully engaged in adult-led activities because the activities are too complex for them.
- At times, the childminder does not give children time to explore and investigate the things that interest them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of adult-led activities for children of mixed ages, in order to fully engage all children in play and learning
- give children more time to explore and investigate the things that interest them.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has completed training in child protection. She understands her roles and responsibilities in keeping children safe, and how to report any concerns about their welfare. The childminder successfully implements a range of documents, records and policies that underpin her good practice. She places a robust emphasis on children's safety and carries out risk assessments effectively. This helps her to identify and minimise hazards to children. The childminder networks with other professionals and regularly keeps her skills and knowledge up to date. This helps to improve learning outcomes for children. For example, following training, she developed effective strategies to work in partnership with other settings that children may also attend.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's learning. She shares this information with parents to keep them informed of their child's progress. Children enjoy taking part in mathematical activities. For example, they hunt for shapes in the garden and connect numbered mats together in the correct sequence. The childminder promotes children's physical development well. For example, children enjoy music and dance sessions daily. They take part in plenty of outdoor activities, such as in the garden or visits to local parks. Children show a growing understanding of technology. For example, they experiment with recording equipment and are fascinated when they hear their own voice.

Personal development, behaviour and welfare are good

The childminder provides a safe environment and supervises children vigilantly at all times. She provides clear and consistent messages, which helps children learn to respect and value the differing needs of their friends. For example, children draw self-portraits and talk about their similarities and differences. The childminder uses a range of opportunities to develop children's understanding of the wider world. For example, she takes them to visit groups in the local community. This helps to develop their confidence and social skills. Children show good manners and behave well.

Outcomes for children are good

Children develop good self-care skills. For example, they put on their coats, do up the buttons and zips ready to go outdoors. Children are developing good communication, language and literacy skills. For example, they listen to and follow instructions. Younger children make marks in sand and older children actively describe their drawings. All children make good progress from their starting points. They develop the key skills they need in preparation for nursery or school.

Setting details

Unique reference number	EY457674
Local authority	Surrey
Inspection number	10068786
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 July 2013

The childminder registered in 2013 and lives in East Molesey, Surrey. She holds a level 3 childcare qualification. The childminder operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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