

# Kids In Bloom @ Northwood Childrens Centre



Northwood Children's Centre, Roughwood Drive, Liverpool L33 8XD

<b>Inspection date</b>	5 November 2018
Previous inspection date	12 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children make good progress in their learning. Children's development across the nursery is tracked effectively, which helps staff to address any gaps in children's learning.
- Parents are kept informed about their children's care, well-being and development. Staff have developed good partnerships with parents and carers.
- Children are happy, confident and well behaved. They demonstrate that they feel secure and have good relationships with staff.

### It is not yet outstanding because:

- The quality of teaching and learning is not consistently high across the nursery. Some staff do not always promote children's learning to the highest level.
- Staff regularly attend training events. However, the knowledge and understanding gained are not always effectively embedded into everyday practice to improve the outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring staff performance to ensure consistently high-quality teaching and learning across the nursery
- evaluate the impact of training attended to ensure that the knowledge gained by staff is fully embedded into everyday practice.

### Inspection activities

- The inspector carried out a tour of the premises.
- The inspector carried out joint observations with the manager and observed teaching and learning in all rooms and the outdoor areas.
- The inspector spoke with staff working with children in the nursery and held meetings with the leadership and management team.
- The inspector spoke with children throughout the day and took account of the views of parents spoken to during the inspection.

### Inspector

Wendy Dockerty

## Inspection findings

### Effectiveness of leadership and management is good

The leadership team demonstrates a commitment to continuous improvement. The manager has a clear view on where the strengths of the nursery are and what areas they need to develop. For example, the outdoor area has recently been adapted to allow the younger children to have their own space in which to explore. This means that babies can access the outdoor area more frequently throughout the day. They can develop their large physical skills in a safe environment with age-appropriate resources. Safeguarding is effective. Appropriate policies and procedures are in place which staff understand, and this helps to protect children from risks. Staff know the signs and symptoms to look for and are aware of what to do should they have a welfare concern.

### Quality of teaching, learning and assessment is good

Staff use information from parents and their own observations to identify and record children's starting points. They plan activities linked to children's interests, which helps to promote children's learning and development. For example, children enjoy washing baby dolls as they talk about facial features, such as eyes, nose and mouth. Children enjoy the sensory water play and acting out real-life experiences. Staff encourage children to find their own eyes and nose before extending children's learning to find different parts of their body. Staff sing 'Head, shoulders, knees and toes' while children start to join in with the words and actions, enjoying the music and movement. The manager and staff track the progress children are making throughout the nursery and use this information to identify any gaps in children's learning that need to be addressed.

### Personal development, behaviour and welfare are good

Children form secure attachments and close relationships with staff because of the well-established key-person system. Parents talk about the lovely relationships staff have with their children and how they seem to 'make a fuss' of children when they arrive each day. Children demonstrate that they feel safe and secure through their good behaviour and their confidence to talk to visitors while familiar staff are nearby. Children develop their independence as they make choices in their play. At lunchtime older children are encouraged to scoop their own food into their bowls and clear their own plates away when they have finished. Children are learning to respect and celebrate each other's differences.

### Outcomes for children are good

Children are well supported to prepare for the next steps in their learning, such as transitions to the older rooms and to school. Staff make visits with children and share photographs to help them to settle quickly into their new environment. Staff within the nursery work closely with parents and outside agencies to ensure that children with additional needs are provided with the support they require to make progress.

## Setting details

<b>Unique reference number</b>	EY428639
<b>Local authority</b>	Knowsley Metropolitan Borough Council
<b>Inspection number</b>	10064040
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	37
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Kids In Bloom Limited
<b>Registered person unique reference number</b>	RP530689
<b>Date of previous inspection</b>	12 November 2015
<b>Telephone number</b>	0151 477 8640

Kids In Bloom @ Northwood Childrens Centre registered in 2011. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The manager holds a foundation degree in early years at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.50pm. The out-of-school provision opens from 3.15pm until 5.50pm during term time and from 8am until 5.50pm, during the holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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