

Happy Todds Day Nursery

16 Friendship Walk, Northolt UB5 6EY



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| Inspection date | 9 November 2018 |
| Previous inspection date | 16 May 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff provide a warm and nurturing learning environment where children settle well. Children are confident to ask for help when needed. Their behaviour is good.
- Managers and staff regularly check the progress of each child. When they spot any issues in children's learning, they provide good support to help children catch up. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages in their learning and development, including the move on to school.
- Children gain good knowledge about their own cultures, the different people and their communities. For example, they take part in festivals and appreciate that others have lifestyles that are different from their own.
- Staff work well with relevant agencies and providers to help ensure that children receive the appropriate support they need.
- Managers consistently monitor and evaluate the quality of the provision to ensure that children achieve well and staff meet their care and learning needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities for children to practise their early writing skills.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills
- help children to develop their technological skills further as part of their understanding of the world around them.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure that they are suitable for their roles. Managers and staff have a clear understanding of safeguarding procedures to follow if they have any welfare concerns about a child in their care. Managers observe staff and offer them constructive feedback to develop their teaching. Staff attend extra training to strengthen their skills and to share best practice with colleagues. Managers and staff form effective partnerships with parents, and keep them well informed of their children's academic progress and well-being. Managers act on the views and suggestions of staff, parents, children and outside professionals to further improve children's outcomes. Parents are pleased with the good service they receive and the progress their children make.

Quality of teaching, learning and assessment is good

Staff collate relevant information from parents to assess their children's starting points. They observe children in play and use such information to plan for next steps. Staff explain activities well to children and praise them as they learn new skills. Children are well motivated and interested to learn. They use their imagination well. For example, children eagerly paint 'Diwali divas' they have made themselves out of clay to give them an artistic effect. They mould, pat and cut play dough into different shapes, and share their thoughts about what they have created. Staff introduce children to songs and stories. Children are confident to talk about their favourite pictures and characters and use puppets in their play. They learn new songs and dance with joy. Staff interact well with children, support their language and thinking and help them to solve problems.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they remind children that 'sharing is caring' and explain to them why it is important to look after resources in the provision. Children learn to share resources fairly, take turns and respect the feelings of others. Staff help children to adopt healthy living. For example, children know that eating fruit is good for them and drinking water keeps them hydrated. They understand that they need to wash their hands before meals to reduce the risk of infection. Staff undertake checks on outings, the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children learn to play with others and become familiar with routines. Children climb the apparatus safely and move with good coordination and control. Older children learn to count, sort and match objects correctly. They use construction tools well and build models purposefully.

Setting details

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| Unique reference number | EY478183 |
| Local authority | Ealing |
| Inspection number | 10076016 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 20 |
| Number of children on roll | 11 |
| Name of registered person | Happy Todds Nursery Limited |
| Registered person unique reference number | RP533737 |
| Date of previous inspection | 16 May 2016 |
| Telephone number | 02088410955 |

Happy Todds Day Nursery registered in 2014. There are five staff, who hold relevant qualifications from level 2 to level 5. The nursery is open each weekday and operates all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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