

Spring Gate Nursery School

Brampton Abbots C of E Primary School, Brampton Road, Ross-on-Wye,
Herefordshire HR9 7DE



Inspection date	6 November 2018
Previous inspection date	24 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have a good understanding of how young children learn and develop. They promote children's communication and language skills well. Staff engage older children in meaningful conversations and repeat and reinforce new words to help babies acquire a wider vocabulary.
- Children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Staff have established effective partnerships with other professionals. They regularly exchange information about children's learning and care needs.
- Children are happy, settled and enjoy their time at the nursery. Staff are kind and caring and children develop strong bonds with staff.
- Managers and staff are ambitious, and they are striving to provide the best possible outcomes for all children. Purposeful self-evaluation and reflection help to identify further ways to improve.

It is not yet outstanding because:

- On occasions, staff do not provide children with enough explanations about the challenges they are set.
- Staff do not consistently find out information from parents about what children already know and can do when they first start, to enable them to plan for children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on communication with children during planned activities, to better explain the challenges they are being set
- gain even more information from parents about what children already know and can do when children first start at the nursery, and use this information to plan for children's learning needs from the very beginning.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are confident with the procedures to follow to share concerns about children in their care. They are alert to the possible signs and symptoms of abuse and neglect or children who may be at risk of extreme views. Managers provide effective support and coaching to help staff to extend on their already good skills. Regular training is accessed, and staff benefit from ongoing supervision meetings. Parents are pleased with the progress their children make, and they receive regular information about their children's time in the nursery. Staff provide parents with suggestions on how they can support their children's learning at home.

Quality of teaching, learning and assessment is good

Staff know children well. They plan activities based on children's current interests. Staff regularly observe and assess children's achievements. They use this information to plan for the next steps in children's learning and development. The manager uses a system to evaluate the progress of different groups of children. This helps to identify promptly any gaps in learning. Older children thoroughly enjoy the time they spend outdoors. They squeal with delight as they go on an imaginary bear hunt. They enjoy taking part in role play, pretending to make food and drinks for their friends and staff. Staff support children's mathematical understanding during activities. The most able children confidently count to 10 and beyond. Staff develop children's early literacy skills. For example, they encourage children to make up stories and join in with their favourite book.

Personal development, behaviour and welfare are good

Staff in the baby room offer children appropriate cuddles, comfort and reassurance when visitors are present. They support older children to learn to share and cooperate with each other. Children's behaviour is good. Staff teach children about the importance of a healthy lifestyle. Children benefit from regular exercise and fresh air. They are provided with healthy and nutritious snacks and learn good hygiene routines, including good oral hygiene. Children are becoming independent. They enjoy taking responsibility for small tasks, such as clearing away after snack time.

Outcomes for children are good

All children, including those receiving additional funding and those who speak English as an additional language, make good progress. They are developing the key skills needed to help prepare them for their future learning, including moving on to school. Children are confident learners who readily make choices in their play. They enjoy joining in with music and movement sessions. Children show perseverance as they learn to use tools, such as scissors, rolling pins and shape cutters, during activities.

Setting details

Unique reference number	EY414286
Local authority	Herefordshire
Inspection number	10069396
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 10
Total number of places	29
Number of children on roll	47
Name of registered person	Jones, Kerry-Ann
Registered person unique reference number	RP513706
Date of previous inspection	24 July 2014
Telephone number	01989 762 862

Spring Gate Nursery School registered in 2010. The nursery is based at Brampton Abbots C of E Primary School in the Brampton Abbots area of Ross-on-Wye. The nursery is based in a designated area within the school. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including the manager who has a foundation degree in early years. The nursery opens from Monday to Friday. Sessions are from 7.45am until 5.30pm for 50 weeks of the year, closing for bank holidays and for one week during August and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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