

Britwell Baptist Preschool



Britwell Baptist Church, 36 Long Furlong Drive, Slough SL2 1QZ

Inspection date	7 November 2018
Previous inspection date	22 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has worked hard with her team to develop their knowledge and skills since the last inspection. She regularly observes their teaching and gives good guidance on how they can develop activities even further. This enhances learning opportunities for children and ensures staff feel well supported.
- The staff team has developed effective new systems to plan for children's next steps. Staff consider how to fill gaps in children's learning through a good range of carefully planned activities.
- Improvements have been made to information gathering when children first start at the setting. This enables staff to determine more clearly what children know and can do when they start. Children settle very quickly at the pre-school and show high levels of self-confidence as they play.
- Children, including those who have special educational needs and/or disabilities, make good progress from their starting points.

It is not yet outstanding because:

- Staff do not consistently use the language of mathematics when opportunities arise during children's play and learning.
- Staff do not ensure children have sufficient opportunities to make links to their own culture and languages spoken at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the language of mathematics to enhance children's understanding of counting, size and numbers even further
- provide children with more opportunities and resources linked to their own culture, to assist them to develop and use their home language in their play and learning further.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at planning and development records, a selection of policies and procedures, accident and medication records.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of leadership and management is good

The manager has recently introduced systems which compare the progress of different groups of children. She has used this information to address gaps in children's learning. The staff team plans activities, such as turn-taking games in small groups, to address these gaps effectively. The manager has a good understanding of the statutory requirements. She works closely with local authority advisers to develop her knowledge even further. All staff know the procedures to follow should they need to report any concerns about a child's welfare. They confidently explain a wide range of signs that may indicate a child being at risk of harm. Staff undertake regular checks to ensure the environment is safe for children. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children happily select books for staff to read with them as a group. This helps to develop their early literacy skills, alongside mark-making activities and energetic nursery rhyme sessions. Children enjoy a wide range of messy play activities. A particular favourite is the new mud kitchen in the garden, where they develop their imaginations creating mud pies and painting walls. Children transport items in wheelbarrows and climb on small assault courses outdoors. They get plenty of exercise and fresh air as they develop their balance and coordination skills well. Staff keep parents up to date about their children's assessments and goals effectively. Parents speak highly of the pre-school and the progress their children make with their learning and development.

Personal development, behaviour and welfare are good

Staff encourage children to develop their independence skills as they dress to go for outdoor play. Children pour their own drinks and peel fruit at snack time. Children demonstrate their understanding about good personal hygiene. They independently blow their noses and wash hands as they play. Children are enthusiastic to learn and have a go at all the activities planned in the pre-school. They form close bonds with their key persons, and feel confident to approach staff for a cuddle and reassurance. Children develop their listening skills and learn to be considerate of others in the group. These skills help them as they prepare for transitions to school and other settings.

Outcomes for children are good

Younger children make marks with shaving foam and older children learn to form letters from their names, developing their early writing skills well. Children who have special educational needs and/or disabilities learn to communicate effectively. Children, including those who speak English as an additional language, all make good progress from their starting points.

Setting details

Unique reference number	EY490409
Local authority	Slough
Inspection number	10080309
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	23
Name of registered person	Britwell Baptist Church Committee
Registered person unique reference number	RP910116
Date of previous inspection	22 January 2018
Telephone number	01753822436

Britwell Baptist Preschool registered in 2015. The pre-school is open term time only, from 8.30am to 3pm Monday to Thursday and from 8.30am to midday on a Friday. There are eight staff members, including the manager, six of whom hold relevant qualifications at level 2 and level 3. The manager holds a relevant qualification at level 6. The setting is in receipt of funding to provide free early years education to two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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