

Inspection date	2 November 2018
Previous inspection date	21 November 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The enthusiastic new manager has been employed since the previous inspection and works extremely well with the dedicated team of staff. She has made highly effective changes to improve the value of staff supervision and raise the quality of teaching.
- The manager has astute insight into the nursery's strengths and weaknesses. She meticulously gathers the views of staff and parents to set clear targets for future improvement that enhance the outcomes for children.
- Children are motivated, enthusiastic and excited to learn. They thoroughly enjoy playing with the wide range of activities on offer.
- Partnership working with parents and carers is exceptionally well embedded in practice. Staff and managers are highly aware of children's home circumstances. They use this knowledge extremely well to provide advice and home learning opportunities targeted to the specific individual needs of children and their families.
- Staff work extremely well with schools and other professionals. They share a wide range of information that helps all those working with the children to follow a shared approach and provide continuity in their care and learning.
- The manager and staff incisively monitor and evaluate the progress made by individual and groups of children. They very quickly identify children who require additional support and implement sharply focused, well-planned strategies to rapidly narrow the gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on the already high-quality teaching practices, to continually improve the excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to the children indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and sampled relevant records, documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.

Inspector

Linda Shore

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager ensures that staff are exceptionally well trained in understanding and implementing child protection procedures. Staff are extremely confident in identifying and supporting children who may be at risk of harm. Robust recruitment and induction procedures ensure staff are suitable and have an extremely secure knowledge and understanding of their roles and responsibilities. The manager supports staff exceptionally well to access training and further their professional development. After a recent course, baby room staff have used their knowledge to significantly enhance the environment for babies to explore and investigate. The manager intends to focus even more sharply on helping staff to continually raise the quality of teaching. For example, she plans to consider further ways to adapt and reshape activities to raise children's interest in learning to an even higher level.

Quality of teaching, learning and assessment is outstanding

Children receive excellent, inspirational teaching and the activities are fun and interesting. Staff focus very strongly on developing and securing the prime areas of learning for children of all ages. Children's learning is significantly increased through the staff's highly positive involvement during stories. Children become enthralled, eagerly joining in. Staff expertly involve themselves in children's play, where they extend children's interest, vocabulary and learning. For example, children who are pretending to treat a patient develop literacy skills as they write a doctor's appointment. Their understanding of feelings is promoted as they give a cuddle to help the patient feel better and they extend their communication and language skills as they choose a song to sing while she sleeps.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and help children to understand what is expected of them. For example, staff talk to children about how their actions affect other people. Staff are very kind and caring and children build strong relationships with them. They help children develop a deep understanding of their own emotions and to manage their own feelings. Staff nurture and support children and strongly promote their health, hygiene and independence, especially during mealtimes. They make sure children understand the importance of washing their hands and are well supported to use cutlery safely and effectively. Children enjoy plenty of fresh air and exercise each day. Staff make excellent use of the extensive outdoor area through well-planned activities, as well as spontaneous decisions to take children's play and learning outside.

Outcomes for children are outstanding

All children make rapid progress from their individual starting points. This includes children who speak English as an additional language and those who receive funding. Children are learning important skills in readiness for their next stage of learning and their eventual move to school. They develop independence, confidence and friendships. Babies and toddlers develop excellent control and coordination through many physical activities indoors and outdoors.

Setting details

Unique reference number	EY222802
Local authority	Blackburn with Darwen
Inspection number	10079528
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	85
Number of children on roll	77
Name of registered person	Care 4 Kids Ltd
Registered person unique reference number	RP520364
Date of previous inspection	21 November 2017
Telephone number	01254 678800

Care 4 Kids Ltd registered in 2002. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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