

Childminder report

Inspection date	7 November 2018
Previous inspection date	5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a caring and compassionate nature. She knows children well and is responsive to their needs. Children display high levels of confidence and form strong trusting relationships with the childminder.
- Children make good progress towards the early learning goals. The childminder makes good use of her accurate observations and assessments to identify what children already know and can do. She uses this information well to help children to achieve their next steps in learning.
- Children are developing good physical skills. For example, they competently use one-handed tools and writing equipment to draw simple shapes and make marks.
- The childminder evaluates the quality of her provision well and obtains the views of children and their parents to help her make ongoing improvements. Recently, she has introduced many more opportunities for children to explore outdoors and learn about the natural world.

It is not yet outstanding because:

- Sometimes, the childminder does not provide children with the time they need to process their thoughts and answer her questions.
- The childminder has not fully considered the organisation of resources to support and encourage young children to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to process their thoughts and formulate a response to questions
- develop opportunities for younger children to build on their investigation and exploration skills.

Inspection activities

- The inspector toured the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at evidence of the suitability of adults in the household and a sample of policies and procedures. She also discussed the childminder's improvement plan.
- The inspector talked to the children and held discussions with the childminder.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

The well-qualified childminder uses her secure knowledge of child development to monitor children's progress efficiently and narrow any gaps in children's learning. She engages in a good range of professional development activities to extend and strengthen her skills and knowledge further. The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge of child protection matters. She is alert to the signs of abuse and knows the procedures to follow if she has any concerns about children's welfare. The childminder has established good working relationships with local schools. She shares relevant information with them to promote continuity in children's learning and care effectively.

Quality of teaching, learning and assessment is good

The childminder interacts well to aid children's enjoyment and perseverance in activities. For instance, she enthusiastically reads books and uses different voices to bring the story to life. Children demonstrate good listening and concentration skills. They excitedly act out the story and pretend to jump like frogs. The childminder helps children to sort objects and categorise them by colour and size. She takes opportunities that arise to support children to count as they play. The childminder introduces new vocabulary and encourages children to repeat words back to her. This supports children's developing speech successfully. The childminder works well with parents to share information and promote learning at home and in the setting. For example, she provides daily feedback and regular summative reports to keep parents well informed of their child's progress.

Personal development, behaviour and welfare are good

Children behave very well. The childminder continuously praises children for their efforts to boost their self-motivation and confidence. She helps children to use good manners and supports them to play amicably together. The childminder encourages children to manage simple tasks for themselves. For example, children use knives safely as they cut their own fruit for snack. They are physically active and benefit from many opportunities to play outdoors in the garden or at local parks and woodlands.

Outcomes for children are good

Children have a positive approach to learning and are eager to join in with activities. They develop the key skills they need for future learning and in readiness for school. For example, children are strong communicators who learn new words rapidly. They say counting words randomly and identify simple shapes correctly. Children show an interest in technology and competently operate simple electronic equipment. They are supported to write for different purposes and make lines and squiggles to represent their name.

Setting details

Unique reference number	EY442535
Local authority	York
Inspection number	10071452
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 February 2015

The childminder registered in 2012 and lives in Huntington. She holds an appropriate childcare qualification at level 3. The childminder operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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