

Rising Stars Nursery & Daycare

14 Church Lane, Tottenham, LONDON N17 7AA



Inspection date

7 November 2018

Previous inspection date

6 June 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Improvements to staff supervision since the last inspection have not been successful in raising the quality of teaching to a consistently good level. Staff do not regularly challenge and extend children's learning so they make the best possible progress. Not all staff interact with children well to promote their language and communication skills fully, particularly toddlers and older children.
- At times, staff do not make the most of opportunities to enhance children's creativity, for example, to help children learn how colours can be changed and to recognise and create patterns.
- Staff do not consistently help children to understand how to keep themselves safe.

It has the following strengths

- Staff carry out regular risk assessments to help them identify and remove safety hazards.
- Staff use children's love of stories to help develop their understanding about their own and their friends' families. Children also learn to notice and compare different sizes.
- Babies and toddlers develop skills to move in different ways, such as crawling, walking and dancing. Older children ride tricycles and push wheeled equipment confidently.
- Staff establish positive partnerships with parents. They regularly exchange information with parents about their child's well-being. Parents make positive comments about the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve staff supervision further to target weaknesses in their practice, develop the quality of their interactions with children, improve their effectiveness in promoting children's communication skills and raise the standard of teaching to consistently good levels.	21/11/2018

To further improve the quality of the early years provision the provider should:

- extend opportunities to support the development of children's creative skills, such as exploring how colours change when mixed and recognising and creating patterns
- use all opportunities to develop children's awareness of how to keep themselves safe.

Inspection activities

- The inspector observed children's play and staff's interactions with children during activities indoors and outdoors.
- The inspector held regular discussions with the provider/manager and co-director. The inspector also spoke to staff and children at appropriate times throughout the inspection.
- The examined documentation, including a sample of children's assessment reports and staff's records, and the risk assessment procedures.
- The inspector completed a joint observation with the manager.
- The inspector talked to some parents and took account of their views about the nursery.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management requires improvement

The provider, who is also the manager, has worked hard to address actions set at the last inspection. This has helped to raise the quality of the provision overall. The provider and senior staff use supervision sessions and staff meetings to help improve staff's performance. However, they do not always successfully identify areas where less-experienced staff need further support to develop their teaching skills and improve their interactions with children. Safeguarding is effective. The staff know how to proceed if they are concerned a child is at risk of harm. The provider uses robust vetting procedures to recruit staff, and routinely checks staff's ongoing suitability. The provider receives support from external agencies, which has helped them to develop the outdoor environment for children's play. This shows that the provider has the capacity to continue to improve, to benefit the children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Some staff lack sufficient skills to extend children's learning effectively. For example, they do not use an appropriate level of questioning to increase older children's thinking skills. At times, staff in the toddlers' room do not encourage toddlers to join in conversations, or learn to answer simple questions to build their vocabulary. However, staff in the baby room support babies' language development well. They use lots of repetition of words and phrases, and sing simple songs to help babies imitate words. Overall, staff assess children's abilities and plan appropriately for each child's needs. They take account of children's interests when planning activities. For example, they help children to learn about the different forms of transport in the local and wider environment. However, at times, staff do not take opportunities to extend children's creative abilities.

Personal development, behaviour and welfare require improvement

Staff support children's individual care needs positively. For example, they work with parents to help children settle, and implement babies' care routines from home in the nursery. Children receive appropriate support to help them move on to another room when they are older, promoting their emotional well-being. Staff help children learn to share and take turns. However, at times, staff do not help children to learn how to stay safe in their play. Children eat a variety of nutritious foods, such as fresh fruits and vegetables.

Outcomes for children require improvement

Children enjoy their time at the nursery, but not all children are challenged well enough in their learning to enable them to make the best possible progress. Nevertheless, children learn some necessary skills in preparation for their move to school. For example, children attend to their personal needs. They enjoy listening to stories and begin to explore making marks. Babies learn to use the sense of touch and of observation when they handle natural resources, and they become aware of different sounds when playing with shakers.

Setting details

Unique reference number	EY419031
Local authority	Haringey
Inspection number	10079631
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	75
Number of children on roll	47
Name of registered person	Rising Stars Nursery & Daycare Ltd
Registered person unique reference number	RP528791
Date of previous inspection	6 June 2018
Telephone number	0208 808 4630

Rising Stars Nursery & Daycare registered in 2011 and is situated in the London Borough of Haringey. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. There are 14 members of staff, including the manager, who is also the provider. Of these, 11 hold relevant childcare qualifications at level 2, 3, 4 or 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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