

Childminder report

Inspection date	8 November 2018
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides children with a safe and welcoming environment in which to learn away from home. Children are settled and happy, and show good levels of well-being.
- The childminder makes useful partnerships with staff at pre-schools that children also attend. She finds out about the learning that is taking place there so that she can build further on this when children are in her care.
- Children develop into well-behaved and independent young people. They listen well to what is asked of them and learn to follow simple instructions.
- The childminder makes accurate assessments about each child's learning and identifies what each child needs to learn next. She plans activities that children find enjoyable and suitably challenging. Children make good progress.

It is not yet outstanding because:

- Sometimes, the childminder does not give children enough time to think about and answer the questions that she asks.
- The childminder does not make the most of opportunities to reflect on her practice and update her skills further to develop the quality of teaching to a even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to share their thoughts and ideas to develop their thinking and speaking skills even further
- improve the use of self-evaluation and professional development opportunities to build further on existing good practice and teaching.

Inspection activities

- The inspector observed the childminder and children in the childminder's home.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector spoke with the childminder about her understanding of safeguarding and first aid.
- The inspector took account of the views of parents.
- The inspector looked at documentation, including children's records and the childminder's policies.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. She knows what to do if she has concerns about a child's welfare. She monitors each child's progress and speaks with parents about any additional help that children may need. Parents speak warmly of the childminder. They appreciate the good care she gives to their children. The childminder works well with parents to provide continuity for children between their home and hers. For example, she works well with parents to introduce new foods to children and to help them begin to meet their own personal needs. This has a positive impact on children's health and welfare.

Quality of teaching, learning and assessment is good

The childminder builds on children's interests well to help them learn and make progress. For example, she uses children's interest in toy cars and vehicles to teach them to count. The childminder plans activities that help children to begin to understand about the similarities and differences between themselves and others. For example, children enjoy finding out about how children from different cultures celebrate special days and then making links with celebrations they have enjoyed themselves. The childminder encourages children to use their imagination. For example, they enjoy using paint to express their own ideas.

Personal development, behaviour and welfare are good

There are warm bonds between the childminder and children. They call each other by pet names, and joke and laugh with each other. Children are confident to make choices about what to do. For example, they choose from the resources on offer and ask for a snack when they are hungry. The childminder meets their care needs well too. For example, she teaches children about the importance of washing their hands before meals. She helps them to understand about the benefits of a healthy lifestyle. For example, she talks positively with them about their healthy snacks.

Outcomes for children are good

Children develop lots of skills in preparation for their future learning and for the move on to school. They learn to make links between different parts of their lives, such as when they talk about their families and homes. They learn to put on their coats and shoes. They learn to look after toys and resources, such as when they help to tidy up before meals. They learn to handle tools and develop physical skills that they will need for early writing.

Setting details

Unique reference number	EY306687
Local authority	Oxfordshire
Inspection number	10060857
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 January 2015

The childminder registered in 2005 and lives in Bloxham, near Banbury, Oxfordshire. She operates throughout the year, Monday to Friday, except for bank holidays and family holidays.

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