

# Carousel Childcare (Exmouth)

Exmouth Town Football Club, King George V Ground, Southern Road,  
EXMOUTH, Devon EX8 3EE



<b>Inspection date</b>	22 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Good self-evaluation has helped the provider prioritise improvements that have had the most positive impact on outcomes for children. For example, recent changes to staffing structures to ensure more consistency in staff working with each age group, has supported children to build stronger relationships with their carers. This helps children to feel emotionally secure, especially babies and toddlers.
- Staff have good relationships with parents. Overall, they encourage parents' involvement in their children's learning effectively. For example, through newsletters and discussions, they provide ideas for activities that parents can do at home with their children to build on what they learn at nursery.
- The provider and manager monitor the effectiveness of the learning provision well, identifying any gaps in learning and addressing these with staff when planning. For example, boys' knowledge of mathematics improved when staff focused more on using their individual interests to develop their understanding of number, shape, space and measure, rather than planned, adult-led activities.

### It is not yet outstanding because:

- Some children who are learning to speak English as an additional language do not consistently receive the support they need to fully participate in all group activities.
- Staff do not always give younger children enough time to process questions and think about their responses before moving on.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide better support for children who are learning to speak English as an additional language during group activities to enable them to participate more fully and further support their developing communication skills
- allow younger children sufficient time to think and consider their responses to questions.

### Inspection activities

- The inspector observed staff and children engaged in learning activities, indoors and outside.
- The inspector talked to the manager, staff, children and parents.
- The inspector reviewed required documentation, including safeguarding and complaints procedures.
- The inspector talked to the manager about the effectiveness of self-evaluation in identifying areas for improvement.
- The inspector and the manager completed a joint observation of an activity.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of leadership and management is good

The provider and manager support staff well and encourage them to continue to develop their skills to further extend children's learning. For example, staff have developed their knowledge of how to encourage older children's understanding of linking sounds to the letters they represent, to enhance their literacy skills. Good observations, assessments and tracking show the positive effect on children's learning. For example, older children can confidently sound out the letters of simple words in favourite stories when reading independently. Safeguarding is effective. Staff understand local safeguarding procedures and know what action to take to help protect children from harm. Staff share information about children's progress and their next steps in learning effectively with other early years settings they attend.

### Quality of teaching, learning and assessment is good

Staff plan a good variety of activities that interests children and, overall, challenges them well. All staff have a good understanding of each child's learning objectives and they use their teaching skills very well to promote children's chosen activities. For example, while younger children explored a tray of rice and pasta, staff encouraged them to use utensils, such as spoons, cups and tongs to fill their bowls, helping to develop their small-muscle skills. Later, at snack time, children used these skills confidently to help themselves to fruit with the serving spoons. Staff extend older children's learning very well. For example, children worked together to design and build a football stadium, using the good range of creative materials available. They wanted to develop this by adding pictures of the supporters in the stands. Staff encouraged them to look up pictures of football supporters online and to download and print these, building on the children's interests very well to develop their skills in using technology for different purposes.

### Personal development, behaviour and welfare are good

Children of all ages are confident and happy, and their behaviour is very good. Older children are good role models to younger ones, they are kind and involve them in their games. For example, older children encouraged younger, including two-year-old children, to join in their ball games. They made sure the younger children had opportunities to kick and throw the ball and to score goals, giving them a great sense of achievement.

### Outcomes for children are good

Children learn good skills that prepare them well for their next stage in learning, including going to school. Children of all ages are independent. For example, younger children persevered well when dressing dolls to make sure that they had the costumes the right way round and fastened correctly. Older children enjoy mark making, such as chalking shapes, letters and numbers on the ground. This helps to develop the skills they need to support writing later on.

## Setting details

<b>Unique reference number</b>	EY540561
<b>Local authority</b>	Devon
<b>Inspection number</b>	10079236
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	20
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Carousel Nurseries International Limited
<b>Registered person unique reference number</b>	RP910315
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07730676562

Carousel Childcare (Exmouth) registered in 2016 and is privately owned. The nursery is located in Exmouth, Devon. It opens from 7.30am to 6pm, all year round. In addition to the nursery provision, the setting operates a play scheme during school holidays for school children up to the age of 11. The provider, who holds a qualification at level 6, employs six members of staff to work with children. Of these, three hold qualifications at level 3, one at level 2 and two staff are currently unqualified but working towards professional qualifications. The staff team is supported by an administrator.

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