

# Childminder report

<b>Inspection date</b>	21 August 2018
Previous inspection date	6 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder is an exceptionally skilled teacher who continues to develop her professional knowledge. She very successfully applies her degree level training and experience of working in a school reception class to raise the quality of her practice and outcomes for children.
- The childminder meticulously monitors the breadth, depth and rate of children's progress. Parents actively contribute their observations to inform and evaluate children's progress with the childminder. All ages of children thrive in her care and excel in their learning and development.
- Parents say their children 'flourish and grow into inquisitive and engaging children' who are 'well-rounded and loveable with a fantastic sense of humour and boundless levels of energy.' They commend the childminder for her role in nurturing such qualities.
- The childminder excites children's interest and physical exploration of the world through activities such as beach combing, country park story trails, visits to water ways and nurturing butterflies. Children observe small details, wonder at the diversity of life and learn to respect different habitats and lifestyles.
- Outcomes for children are excellent. For example, children are imaginative and think creatively. They thoroughly enjoy books and storytelling, and relish rich opportunities to express their experiences through activities, such as music, art and role play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further knowledge, skills and opportunities to help children understand how to manage online technology effectively.

### Inspection activities

- The inspector observed, listened to and spoke with the children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is highly trained in child protection procedures and has an excellent understanding of how to respond appropriately to any such concerns. She is vigilant in implementing robust policies and procedures to help her protect children from harm. For example, the childminder has fully risk assessed ongoing building work at the premises. As a result, she has adapted her living room to provide a safe and highly stimulating play environment. The childminder is reflective and very effective at driving forward improvements, such as implementing helpful interventions for children who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her secure knowledge of each children's individual development to capture children's imaginations and curiosity for learning. For example, toddlers delight in looking at finer details in pictures. They question the childminder extensively, recognising that she will always help them to discover more. Children quickly develop such a broad vocabulary that they can talk about differences between babies and puppies, razor shells and jelly fish, and wearing fancy dress or uniform to school. Partnerships with parents are excellent. The childminder works deftly and sensitively with parents, grandparents and other professionals to advance children's progress rapidly.

### Personal development, behaviour and welfare are outstanding

The childminder has extremely high standards for children's personal development and behaviour. Older children copy the way she subtly, gently and consistently models being kind, respectful and helpful. For example, toddlers learn to wait for their older friends to finish preparing fruit and join them at the table, before they eat their snack. Older children quickly think up an appropriate distraction, such as engaging younger children in helpfully gathering everyone's drinks. The childminder carefully monitors children's access to and appropriate use of games, songs and programmes online. However, she recognises that in the longer term children must understand how to manage their own use of online technology safely and this is a subject that she could do more to promote.

### Outcomes for children are outstanding

Children make outstanding levels of progress across all areas of their learning. Those children who start with some areas of delay rapidly catch up with their age group and are also well prepared for school. Young children show a secure understanding of numbers and match numerals with quantities out of sequence. They rapidly understand new concepts, such as adding and taking one away. Children also use words specifically to describe feelings, such as being 'a bit worried' or 'nervous'. They think of their own solutions to problems, such as finding a plaster for a friend's sore hand.

## Setting details

<b>Unique reference number</b>	EY432773
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063257
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	6 October 2015

The childminder registered in 2011 and lives in Havant, Hampshire. She operates her service from Monday to Friday, from 7.30am to 6pm, for most of the year. The childminder holds an appropriate qualification at level 6 and early years professional status.

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