

Creative Stars Day Nursery

Committee Room, Macklin House, Shackleton Close, LONDON SE23 3YP



Inspection date	17 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider does not consistently ensure there are sufficient qualified staff to meet the ratio requirements. This affects the level of support available to children.
- Although there are systems for staff's induction and supervision in place, these do not effectively identify and address staff's areas for development.
- Teaching is not consistent. Some staff do not provide children with sufficient challenges during play, meaning that not all children progress as rapidly as they should.
- Self-evaluation processes are not fully effective to help identify requirements not being met and other weaknesses in provision.

It has the following strengths

- The provider, who is a qualified teacher, has high expectations and recognises what good-quality teaching looks like. She monitors children's progress and effectively liaises with other agencies to help support children's development and learning.
- Children's behaviour is good. They help one another and share resources during play.
- Staff help children to settle well. They develop secure relationships with their key children and work alongside parents to provide continuity in care.
- Children enjoy extra-curricular activities, such as dance fitness classes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there are sufficient qualified staff to meet the ratio requirements at all times	05/11/2018
improve induction and supervision arrangements to identify and provide appropriate coaching and training for staff, and develop their knowledge, understanding and practice.	05/11/2018

To further improve the quality of the early years provision the provider should:

- make sure teaching is consistently strong to provide all children with learning opportunities that offer a good level of challenge
- develop self-evaluation further to ensure requirements are met and to identify weaknesses, to help raise the quality of the provision.

Inspection activities

- This inspection was carried out as a result of Ofsted's risk assessment process.
- The inspector and provider participated in a joint observation to help evaluate the teaching and practice of staff.
- The inspector spoke to staff, parents and children at appropriate times during inspection.
- The inspector viewed a sample of documentation, such as evidence of suitability checks and staff's qualifications, as well as policies and procedures of the setting.
- The inspector observed staff and children playing indoors and outdoors.

Inspector
Anja Eribake

Inspection findings

Effectiveness of leadership and management requires improvement

The provider does not meet the qualification requirements for staff at all times. Additionally, not all staff are clear about their roles and responsibilities and do not always complete records accurately. They are not consistently sure of what they should be doing, such as when to prepare the outdoor area or complete a nappy change. This creates a hectic atmosphere at times. Safeguarding is effective. All staff have an adequate safeguarding knowledge and are aware of the signs that could indicate that a child is at risk. Staff know what can make those working with children unsuitable. The provider liaises with parents and staff to get feedback on the provision. However, she does not identify requirements not being met and areas that need further improvement.

Quality of teaching, learning and assessment requires improvement

Not all staff know how to support children in their learning effectively. They primarily supervise children instead of engaging with them during play and following their interests. This means that some children are not as challenged in their learning as others. However, staff know the children well. They liaise with parents from the start, finding out what children can do, and continue to do so during children's time at the setting. This, in addition to their own observations, helps them to assess children's development and know what children need to learn next. Children thoroughly enjoy using the mud kitchen outside where they prepare and create mud pies. They develop good physical and coordination skills. Children transfer the soil and water using different resources, such as jugs and spoons. They carefully mix water with the soil, ensuring they do not spill it over to create a mud dough. Children are confident to talk about what they do and make.

Personal development, behaviour and welfare require improvement

Although staff communicate well with each other about their whereabouts and tasks, the occasionally hectic atmosphere is unsettling for children at times. Nevertheless, overall, children are happy and feel safe and secure in the setting. They are very sociable and staff role model the expected behaviour. This is also confirmed by parents who say they feel comfortable with the provision, knowing that their children's needs are met. Children eagerly explore the learning environment. They enjoy the outdoors daily and are encouraged to get ready independently, by trying to put on their shoes and jackets. They learn when and how to wash their hands, such as after outdoor play and before they eat, as well as to brush their teeth after lunch. This promotes their health well.

Outcomes for children require improvement

Due to the variations in teaching and practice, some children miss opportunities to make the best progress possible. However, children develop good early writing skills as well as an understanding of mathematical concepts. For example, they recognise numbers on the measuring cup and talk about how much bigger the number 200 is in comparison to 20. Children are confident and eager to learn and explore their environment. They use the displays in the entrance to have little chats with their friends while taking off their shoes. They are independent and confident, which will help them with their next steps in education.

Setting details

Unique reference number	EY536904
Local authority	Lewisham
Inspection number	10068054
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	1 - 4
Total number of places	21
Number of children on roll	30
Name of registered person	Creative Stars Day Nursery Limited
Registered person unique reference number	RP536903
Date of previous inspection	Not applicable
Telephone number	07507658887

Creative Stars Day Nursery registered in 2016. It is open from 8am until 6pm, five days a week. It closes for two weeks in the summer and one week at Christmas. There are currently seven staff working with the children, including the provider. The provider has qualified teacher status and three staff hold a relevant childcare qualification at level 2 or above. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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