

Childminder report

Inspection date	20 August 2018
Previous inspection date	2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder knows children well. She provides a broad and well-resourced learning environment where children can access their choices independently.
- The childminder demonstrates a commitment to promoting healthy lifestyles. Children learn and understand the benefits of keeping active and eating well.
- The childminder is a good teacher. She effectively supports children's early literacy skills and mathematical development well.
- The childminder reflects on practice and consistently seeks the views of parents and children to drive improvements.
- Children settle quickly under the childminder's nurturing and attentive care. They show high levels of confidence and are secure and happy.

It is not yet outstanding because:

- At times, the childminder does not communicate clearly the purpose of an activity; therefore, children are unable to fully understand what is expected of them.
- Occasionally, the childminder moves on to other activities too quickly, which does not allow children enough time to naturally conclude their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children are ready for learning when adult-led activities are being delivered
- ensure routines are prepared and managed effectively so children's learning is not interrupted.

Inspection activities

- The inspector observed the quality of teaching, inside and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a discussion about a planned activity with the childminder.
- The inspector viewed all areas of the premises used by children.
- The inspector looked at relevant records, documents and policies.
- The inspector discussed how the childminder self-evaluates her practice and drives improvements.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The childminder strives to further her knowledge and understanding. She regularly reflects on practice and identifies her professional development needs. The childminder actively seeks training and support to enhance the quality of her provision. For example, she recently completed her level 1 in British Sign Language to support children's communication and language development. Safeguarding is effective. The childminder has an up-to-date knowledge of current legislation and knows the signs that would cause concern about a child's welfare. She routinely risk assesses her home, indoors and outside. This helps her to ensure the premises are suitable and fit for purpose.

Quality of teaching, learning and assessment is good

The childminder has a robust assessment system to record and monitor children's learning and development. She regularly observes children and plans activities around children's interests. For example, children are focused while exploring different sensory materials in different ways. Older children enjoy mark making in the sand, while younger children enjoy the sound of pouring rice. Partnership working is strong. The childminder involves parents in children's learning and regularly updates them on their child's progress. The childminder works closely with other early years professionals, which strengthens the quality of teaching that the childminder offers to children.

Personal development, behaviour and welfare are good

The nurturing childminder is a good role model to children. She demonstrates the importance of being kind and respectful by promoting a 'sharing is caring' ethos. Children are happy and settled. They show high levels of confidence and can communicate their needs to the childminder well. For example, children asked to play with the play dough where they enjoyed making shapes and showed good levels of concentration. Children demonstrate a good awareness of safety and are able to assess risk for themselves. For example, they competently use safety knives to prepare their own snack. The childminder consistently praises children for their achievements. This contributes to children's confidence and self-esteem. The childminder provides children with a wide range of opportunities to learn about the local community. For example, children enjoy regular outings to the park, fisheries and playgroups that further enrich their learning and development.

Outcomes for children are good

Children make consistently good progress in relation to their starting points and are supported in gaining the skills needed in readiness for school. Children's mathematical development is encouraged as they enjoy counting while walking sensibly up and down the stairs. Children enjoy using chalk and are encouraged to make marks, which supports their early writing skills. Children develop good physical skills. For example, they enjoy playing on ride-on toys and playing football.

Setting details

Unique reference number	322290
Local authority	Liverpool
Inspection number	10064708
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	2 November 2015

The childminder registered in 1997 and lives in Old Swan, Liverpool. She operates all year round, from 7.30am to 5.45pm from Monday to Thursday and from 7.30am to 4pm on Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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