

# Childminder report

<b>Inspection date</b>	22 August 2018
Previous inspection date	24 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision meets requirements

- The childminder understands how to help protect children's safety and welfare. She knows the safeguarding and child protection procedures to follow, including who to contact to raise and follow up concerns and seek advice.
- The childminder understands the benefits of establishing positive partnerships with parents and other early years professionals to help children make progress.
- The childminder knows how to evaluate her practice. For example, she carries out regular independent reading and research to help her to keep up to date with early years practice and support her future plans.
- The childminder is aware of the importance of closely monitoring and tracking children's individual development. She knows how children learn and how to help interest children to develop skills to support their future learning.
- The childminder recognises the importance of teaching children positive values. For instance, she knows how to encourage them to behave well, and be kind and polite.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed the childminder's knowledge and understanding of safeguarding and child protection issues, and how to respond to them.
- The inspector discussed how the childminder will establish positive partnerships and communicate effectively with parents and other early years professionals.
- The inspector discussed with the childminder about how she will use self-evaluation and keep up to date with new ideas and current early years practice.
- The inspector discussed the childminder's knowledge and understanding of how children learn and develop, including how she will monitor and track their progress.
- The inspector looked at documents and policies that the childminder intends to use in practice.

**Inspector**  
Kelly Hawkins

## Setting details

<b>Unique reference number</b>	125858
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063849
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	24 June 2016

The childminder registered in 1987. She lives in Tunbridge Wells, Kent. The childminder will offer her service, Monday to Friday, from 7am to 7pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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