

Childminder report

Inspection date	22 August 2018
Previous inspection date	28 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has taken swift action to ensure that safety measures are in place to safeguard children. She is aware of the procedures to follow when taking on an assistant, such as carrying out all suitability checks and notifying Ofsted of any significant changes.
- The childminder implements effective procedures to monitor and evaluate her provision and has made positive changes to improve her practice and knowledge.
- Children enjoy taking part in a range of enjoyable activities and make good progress in their development.
- Children are happy and show that they have a warm and secure relationship with the childminder. This has a positive impact on their emotional well-being. The childminder is very responsive to children's individual needs.
- The childminder builds effective partnerships with parents and carers. She communicates with them regularly about their children's experiences and progress.

It is not yet outstanding because:

- The childminder does not monitor children's progress as well as possible, to ensure their next steps are planned precisely to support their ongoing progress.
- The childminder does not always gather detailed information from parents about what their children can do before they start, to help plan more effectively for their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which children's progress is monitored and plan their next steps in learning more precisely, to further support their good progress
- gather more detailed information from parents about children's prior learning, to help identify their starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding procedures and knows what to do should she have any concerns about a child's welfare. She assesses the risks to children's safety indoors and outdoors to ensure it is safe as they play. The childminder reflects on her practice and meets regularly with local authority representatives to help update her knowledge of any changes to legislation. She has devised a targeted programme for her ongoing professional development to help further improve outcomes for children. For example, she makes good use of personal online research and training opportunities.

Quality of teaching, learning and assessment is good

The childminder interacts well with children to support their good progress, such as in their communication and language development. Young children show confidence and express their feelings well. For example, they laugh with delight and smile with pleasure in response to the childminder. She uses single words and short sentences with younger children who are beginning to develop their vocabulary. The childminder recognises when children begin to lose interest in activities, and extends their learning further by adding additional resources and redirecting their play. She provides support for children when required. For example, she helps children learn about colours by adding glitter to various paints. Together, they guess what will happen as they mix the colours. Children show an interest in shapes and patterns. For example, they identify the shape of a heart while exploring blocks and rollers.

Personal development, behaviour and welfare are good

The childminder is a positive role model and offers children encouragement and praise for their achievements. She reminds and encourages children to be polite and have good manners. Children behave well. They learn to share and be kind to each other. The childminder organises her home so that children have opportunities to play with a range of toys and resources. Children build up their confidence as they actively make choices for themselves. They enjoy plenty of fresh air and have opportunities for physical exercise as they climb, balance and throw balls in the garden. The childminder encourages children to develop healthy lifestyles, for example, through good hygiene routines and eating healthy snacks and meals.

Outcomes for children are good

Children are curious, eager and motivated to learn. They enjoy sensory play and practise their early writing skills as they make marks in paint. Children enjoy handling books and listening to stories. They develop confidence and independence, which prepares them well for moving on to nursery and school.

Setting details

Unique reference number	EY455757
Local authority	Brent
Inspection number	10056910
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	28 November 2016

The childminder registered in 2014 and lives in the London Borough of Barnet. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
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