

Sherpa Kids Firs Farm

Firs Farm Primary School, Rayleigh Road, London N13 5QP



Inspection date	7 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are happy and settled in this welcoming and nurturing club. They are exceptionally polite, behave well and engage in good discussions with each other and the staff.
- Staff are vigilant in their supervision of children. They carry out daily checks and complete thorough risk assessments of the premises to ensure all areas that children access are safe and secure.
- Children enjoy a variety of interesting activities that complements their learning in school. For example, they enjoy playing board games that support their problem-solving skills and taking turns.
- Management and staff reflect on their practice well. For example, following a review, they now provide a wider choice of healthy snacks for children who attend the club.
- Parents spoken to on the day of the inspection express how happy they are with the service the club provides. They describe the staff as professional and very caring.

It is not yet outstanding because:

- Staff do not consistently provide the same level of opportunity for children who prefer to play outdoors rather than indoors.
- Leaders and staff do not actively seek the views of all parents when evaluating the club, to target areas for further improvement in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to play outdoors
- provide more opportunities for all parents to be involved in evaluating the service offered by the club, to help target areas for improvement even further.

Inspection activities

- The inspector held discussions with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled documentation, including staff records, children's records, policies and procedures.
- The inspector observed staff interacting with the children during activities and looked at a range of resources and equipment.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues. They know what to do should they have any concerns about a child to protect their welfare. Leaders have effective systems for the recruitment and induction of staff, to ensure they are suitable for their roles. They offer staff regular supervision and training opportunities to improve their practice and skills. For example, all staff have completed training to raise their awareness of how to protect children from harm. The manager and staff build close partnerships with the host school that children attend, to help support children's all-round care and development. Overall, staff have developed good partnerships with parents. For example, they keep parents well informed of their children's experiences in the club.

Quality of teaching, learning and assessment is good

Staff provide children with a very good range of stimulating activities that helps to motivate them and support their skills. For instance, younger children are eager to join in activities on offer and enjoy team games. They learn to take turns and follow the rules of the game. Key persons have a good knowledge of children's skills and abilities. They plan activities thoughtfully, linking into school topics, children's interests and their individual needs well. For example, children enjoyed making diya lamps for Diwali, choosing from a variety of craft resources. Staff engaged in good discussions to support children's knowledge of the festival and creative skills effectively. Children collaborate well on tasks and staff join in with them enthusiastically. For instance, children worked well together to build models using construction materials. Staff supported their speaking and listening skills well. For example, they encouraged them to work out how to do things and share their ideas.

Personal development, behaviour and welfare are good

Children have fun and enjoy themselves at the club. They demonstrate a strong sense of belonging and have close bonds with staff. Key persons help younger children and new children to understand the routines of the club well and support them to be confident and settle quickly. Children are encouraged by staff to contribute to the rules of the club and they show kindness and great respect for each other and staff. Older children demonstrate caring attitudes towards the younger children and are positive role models. Children of all ages get on well together, play cooperatively and make friendships across the different age groups. Children show good independence and self-care skills. For example, they help to tidy up and independently choose resources which are available to them. Staff encourage children to follow good hygiene routines and learn how to keep themselves safe. For example, children are very aware about what to do in an emergency and how to evacuate the premises safely.

Setting details

Unique reference number	EY536240
Local authority	Enfield
Inspection number	10077233
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	68
Number of children on roll	90
Name of registered person	J&L Out of School Ltd.
Registered person unique reference number	RP907340
Date of previous inspection	Not applicable
Telephone number	0208 807 4292

Sherpa Kids Firs Farm registered in 2016. It operates from Firs Farm Primary School, in the London Borough of Enfield. The club is open from 7.30am until 8.50am and from 3.15pm until 6pm, during school term times. It also offers holiday provision from 8am until 6pm. There are four members of staff, two of whom hold childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

