

326 Club

Stepgates Community School, Stepgates, Chertsey, Surrey KT16 8HT



Inspection date	31 October 2018
Previous inspection date	17 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff care for children in an exceedingly welcoming and stimulating environment. They provide a wide range of super resources that children use exceptionally well.
- Staff promote health and safety very well. Children enjoy a nutritious tea and have good opportunities to engage in physically active play outdoors.
- Children's behaviour is exemplary. Children are extremely kind and considerate towards others.
- Managers and staff forge strong partnerships with parents and the staff at the two schools that children attend. Information about children's individual needs is well shared to help ensure children receive consistent support.
- Staff recruitment procedures are effective to help ensure those working with children are suitable to do so.

It is not yet outstanding because:

- Managers give less focus to supporting staff in developing new skills and expertise.
- Staff do not rigorously support children who are new to the club to become familiar with the environment and routine, and to get to make new friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of staff ongoing professional development to support them in developing new skills and building their expertise
- plan more precisely for supporting children who are new to the club to become familiar with the environment and to develop new friendships.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector held meetings with the providers.
- The inspector completed joint observations with the provider.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the possible signs and symptoms of abuse, neglect and exposure to extreme and radical views. They are all clear about their individual responsibilities and the procedures to follow if they are concerned about any aspect of a child's welfare. They complete regular and appropriate safeguarding training. Staff make good use of risk assessment to help minimise accidents and incidents. Managers have proactively targeted the weaknesses raised at the last inspection. For example, they now more fully explore the views of parents, staff and children to help identify ways to improve the provision. Behaviour management training is prioritised as part of staff induction. The behaviour of children is now a key strength of the provision.

Quality of teaching, learning and assessment is good

Staff encourage children to engage together in imaginative play and to represent their own ideas in art and design particularly well. They join in their pretend play, for instance, as they pretend to be a customer visiting the well set-out play shop. Staff sit with children during art activities, motivating them with comments and questions. They inspire children with their comments, such as, 'Maybe you would like to make a haunted castle?' The conversations staff initiate lead to children developing and changing their ideas. For example, while children make a scary castle, others make a 'not scary' house and a boat. Staff support children very well to work out practical problems, such as using tape or string to secure media together when glue does not work. Staff continue to motivate children outdoors. For example, mixed age groups and both boys and girls enjoy using chalks to create rainbows on the ground or tackling the assault course.

Personal development, behaviour and welfare are good

The club environment is exceedingly inclusive. The extensive range of play resources provides for all children's interests and levels of ability. For example, while younger children become absorbed in imaginative play, older children enjoy playing snooker. Children's behaviour is very good, and they play well together. The extensive range of resources, such as dolls and digger trucks, is in plentiful supply. Children love playing with the wonderful selection of diverse dolls, all dressed in clothes to represent cultures linked to skin tones and facial features. Staff make maximum use of these to encourage children to talk about their own culturally diverse backgrounds. Parents all say that children love attending. Children demonstrate this by not wanting to go home early when their parents arrive to collect them.

Setting details

Unique reference number	EY248906
Local authority	Surrey
Inspection number	10080284
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	30
Number of children on roll	42
Name of registered person	Roydhouse, Wendy
Registered person unique reference number	RP513358
Date of previous inspection	17 January 2018
Telephone number	01932 569326

326 Club registered in 2003. It operates from 8am to 9am before school and from 3.15pm to 6pm after school, Monday to Friday, during term time. The club operates full-day care during most of the school holidays and between the hours of 8.30am and 6pm. Four staff work with the children, including the manager who is also one of the providers. The manager, deputy and one other member of staff hold childcare qualifications at level 3.

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