

# Kenthurst Pre-School

The Scout Hut, Kenthurst Close, Coventry, West Midlands CV5 7EA



<b>Inspection date</b>	31 October 2018
Previous inspection date	26 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The experienced manager and dedicated staff work well together to provide children with a safe and interesting place to learn. Regular meetings help them to identify and make continuous improvements to the pre-school.
- Children enjoy an exciting range of innovative play opportunities. They have fun hammering golf tees into vegetables and talk enthusiastically about their creations. Children are eager to join in and are motivated to learn.
- Good relationships are developed with parents. Staff share regular information with them about their children's development. This helps to ensure children are supported to make good progress from their individual starting points. Parents confirm that they feel well informed.
- Children benefit from healthy snack options and opportunities to take part in physical exercise to support their good health. They enjoy singing and dancing during their regular music-and-movement classes.

### It is not yet outstanding because:

- Information from observations and assessments are not used as effectively as possible to identify and plan precise next steps in learning for children.
- Staff do not consistently share information with each other about children's learning and achievements when children make transitions within the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of information gained from observations and assessments to focus more precisely on what children need to learn next, to help them to make the best possible progress
- devise even better systems to share information between staff when children move between groups within the pre-school, to ensure they are fully informed about children's learning and achievements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the provider.
- The inspector held a number of discussions with the provider, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working with children.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Sue Cother

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe. They know how to recognise and report any child protection concerns and know how to take appropriate action when required. The manager has developed effective procedures to ensure suitable staff recruitment and checks of ongoing suitability. Regular supervisory meetings for staff provide opportunities to identify training needs and to discuss children's development. Staff attend further training to help enhance their already good knowledge and skills. Staff are well deployed. Children are well supported and closely supervised. They use real tools, such as hammers, safely and confidently.

### Quality of teaching, learning and assessment is good

The indoor and outdoor environments are welcoming and exciting, and provide a broad range of activities. Children have fun and work together, taking turns and sharing. They demonstrate good levels of perseverance and imagination as they scoop pulp and seeds from pumpkins to make 'soup' in the mud kitchen. Staff promote children's communication and language skills well. They introduce new words during activities and ask questions at the right time. There is a good balance of adult-led activities and many opportunities for children to follow their own interests as they play. Children enjoy looking at books and talk about what they can see in the pictures. They sing along to familiar songs and enthusiastically join in with actions. Children develop good dexterity as they place sticky dots onto their individual name cards. Younger children focus on the first letter of their name and show high levels of concentration.

### Personal development, behaviour and welfare are good

Children are happy, content and familiar with pre-school routines. For example, when the bell rings outdoors, the children know that it is time to go inside. Staff effectively help children to form strong relationships with their key person. Staff are kind and are good role models. Children learn to be polite and respectful and to behave well. They are recognised for their good behaviours during group time, where children applaud one another for their kind actions. Children have daily opportunities to be active in the outdoor environment, where they learn to take risks safely. They confidently talk to visitors about what they are doing and eagerly show them around.

### Outcomes for children are good

Children are well prepared for the next stage in their learning or their move to school. They are developing good listening and attention skills during group time. Children have many opportunities to practise their pencil control. They recognise their own name and familiar words in the environment. There is a continuous buzz of children's excitement in the busy learning environment.

## Setting details

<b>Unique reference number</b>	EY291385
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10062273
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Watts, Alison Jane
<b>Registered person unique reference number</b>	RP511435
<b>Date of previous inspection</b>	26 November 2015
<b>Telephone number</b>	07986 431814

Kenthurst Pre-School registered in 2004. The pre-school employs 10 members of childcare staff. Of these, one staff member holds early years teacher status and four staff members hold early years qualifications at level 3. The pre-school opens Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded education for two-, three- and four-year-old children.

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