

Childminder report

Inspection date	6 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder promotes children's physical development well. She provides plenty of opportunities for children to challenge their physical skills further, such as climbing and balancing.
- Children behave well and the childminder acts as a good role model. Older children learn to sensitively care for younger babies. Children share and take turns with each other well.
- The childminder constantly updates her professional knowledge and makes regular improvements towards her provision. She makes good use of recent training to monitor children's learning more precisely.
- The childminder carries out regular observations and detailed assessments to identify and plan towards children's gaps in development. Babies and children make good progress towards their next stages in learning from the moment they start.
- The childminder makes close partnerships other settings that children attend. She shares plenty of information with them to build consistency in the children's learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to encourage children to share their own thoughts and knowledge.
- The childminder does not always make the best use of everyday experiences to extend children's understanding of the world further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to share their own knowledge and give children the time they need to think and respond to questions
- strengthen the experiences for children to learn even more about the world around them.

Inspection activities

- The inspector toured the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of who to contact if she has a concern about a child's welfare. She carries out regular risk assessments to help to minimise any hazards to the children. The childminder encourages children to take small risks to help them learn to keep themselves and others safe. For instance, older children carefully push younger children on swings. The childminder regularly involves parents in her self-evaluation of her provision. Parents comment on how supportive the childminder is. They state that she is 'friendly' and offers a stimulating environment.

Quality of teaching, learning and assessment is good

The childminder supports children's language development well. She repeats words and phrases regularly and children build on their vocabulary. The childminder offers lots of sensory experiences that babies and children engage in for long periods. Babies enjoy exploring different materials and older children use ribbons to move and dance. They enjoy using their hands and different textured tools to create their own firework paintings. The childminder works in close partnerships with parents. She shares plenty of information with parents to support children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder knows the children well and tends to their individual needs sensitively. Children are motivated to learn. They show good levels of confidence in the childminder's care. Children are aware of what behaviours the childminder expects and show a good understanding of the daily routines. For example, older children help to tidy up before meal times. The childminder promotes healthy eating well. She encourages parents to provide a good balance of healthy options for snacks and lunch. Children learn to respect each other's differences. Older children help to prepare toys and furniture for the arrival of babies. The childminder acknowledges and names children's feelings to help them to understand their emotions more.

Outcomes for children are good

Children develop good skills that prepare them well towards their next stages of learning and their eventual move on to school. They show good self-care skills and independence. Younger children learn to wash their own hands before feeding themselves. Older children show persistence when they try several times to put on their own coat. Children develop good literacy skills. Babies enjoy looking through books and older children attempt to write familiar letters in their name.

Setting details

Unique reference number	EY539299
Local authority	Oxfordshire
Inspection number	10079405
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	5
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2016 and she lives in Abingdon, Oxfordshire. She offers full-time care throughout the year, including out-of-school care. The childminder has a relevant Level 3 early years qualification. She is in receipt of funded education for children aged between three and four years old.

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