

Belbroughton Pirates Out Of School And Holiday Club



Belbroughton C Of E Primary School & Nursery, Bradford Lane,
Stourbridge DY9 9TF

Inspection date

5 November 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not Applicable

Summary of key findings for parents

The provision is good

- Children enjoy their time in this welcoming, positive and stimulating club. They form secure attachments with staff. This helps to promote children's emotional development.
- Staff spend time talking with the teachers at the host school. Their shared approach to children's development ensures they receive continuity of care and their learning is extended.
- Children have the opportunity to learn about the wider world. They enjoy exploring the similarities and differences of families and communities beyond their own.
- Staff spend time talking to parents about their child's individual needs at the start of the placement. They keep parents well informed about children's daily achievements. Parents and children speak very positively about the setting, the activities provided and the helpful and caring staff.
- Staff successfully encourage children's good behaviour and thoughtfulness towards others. They set a good example through their calm approach and friendly manner.

It is not yet outstanding because:

- At times, staff do not recognise some occasions to enhance further children's play experiences.
- Although staff reflect on and evaluate the service provided, they do not regularly seek the views of parents to help identify ways to further improve the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for the monitoring of staff practice, to help to raise the quality of children's experiences to an even higher level
- improve the systems already in place for evaluation of the service the club provides to include the views of parents.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children. She carried out a joint observation with the club coordinator.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the club provider and coordinator. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are clear of the action to take if they have concerns about children's welfare and safety. Management ensures staff attend training, so they are clear about safeguarding children. Staff carry out regular checks of the premises to ensure children's safety. Good staff deployment and effective supervision of children's activities successfully help them to keep children safe. The manager undertakes a regular audit to help ensure staff knowledge and understanding of safeguarding is robust and policies are up to date. Recruitment processes and ongoing checks help to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities that complements children's learning at school. They plan activities that follow school topics to help children to consolidate their learning at school. Staff use an enjoyable and encouraging approach to help children to sustain their interest and to persist when they have difficulties. Staff support children's communication and language skills during all activities. For example, they engage children in conversations as they create poppies and discuss Remembrance Sunday. For example, they give clear explanations and demonstrations to help children to develop their understanding and skills. Staff have a good understanding of children's different interests and individual needs. Children enjoy imaginary play. Staff support children well and provide sheets and pillows, so that children can make dens and devise imaginary play situations. Younger children play with dolls in the pretend hair salon. They chat to each other and discuss what they are doing. Staff observe children's learning and help children to recognise and celebrate their achievements. They share information about children's achievements with parents and teachers to consistently promote their progress.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. Children learn to play safely and take responsibility for their own behaviour. They are tolerant of the needs of others and share their toys well. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children make healthy choices at snack time. Staff encourage children to be independent and confident in their own ability. For example, they display their work around the room and recognise their achievements with praise. Children participate in activities linked to global celebrations or festivals, such as Hanukkah, Diwali and charity events. Children have good opportunities to be active. Staff ensure that children use the outdoors regularly and provide a good range of toys and equipment that encourages children to enjoy team games.

Setting details

Unique reference number	EY536726
Local authority	Worcestershire
Inspection number	10076739
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	81
Name of registered person	Barnt Green Pirates Ltd
Registered person unique reference number	RP908158
Date of previous inspection	Not applicable
Telephone number	07949947000

Belbroughton Pirates Out Of School And Holiday Club registered in 2016. The setting employs five members of staff, including the owner who has qualified teacher status. One member of staff has a qualification at level 3 and two at level 2. The setting opens Monday to Friday during school term times. Sessions are from 7.30am to 9am and 3pm to 6pm.

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