

Childminder report

Inspection date	5 November 2018
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a warm, relaxed and welcoming environment for children. She encourages children to follow their own ideas. As younger children play, the childminder offers her support and comments. This encourages children to explore how different toys may be used.
- All children make good progress relative to their starting points.
- The childminder supports children's emerging physical development skills well. She effectively encourages babies to use spoons and develop their walking skills.
- The childminder has established close nurturing relationships with children. This helps give them confidence to explore different environments, including playgroups.
- The childminder is committed to continually improving her provision. She has acted on the advice from the local authority. The childminder regularly seeks the views of parents to help ensure her self-evaluation is accurate.

It is not yet outstanding because:

- The childminder does not target her professional development on acquiring new skills and knowledge to enhance the quality of teaching to the highest levels.
- The childminder does not consistently gather detailed information from parents about their children's existing capabilities to help her carry out initial assessments as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target professional development opportunities more on raising the quality of teaching to the highest levels
- gather more detailed information when children first start to help make initial assessments as accurate and as prompt as possible.

Inspection activities

- The inspector viewed the areas used for childminding, talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability of the childminder and viewed a selection of policies and procedures.
- The inspector discussed and considered documentation around risk assessment, the childminder's self-evaluation process and professional development.
- The inspector carried out a joint observation with the childminder, discussed children's learning and development, and sampled their records.
- The inspector took account of the views of parents by reading a number of comments given to the childminder.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder actively seeks to strengthen her knowledge and understanding of how to safeguard children. She knows how to identify the signs that may indicate a child protection concern. The childminder regularly reviews and updates her well-organised policies. This helps underpin her effective procedures that safeguard children. The setting is very clean and risk assessments help minimise hazards. The childminder gets ideas for activities from other childminders. She shares information well with parents about children's activities and their daily routines. Parents are very positive about the care she provides for their children.

Quality of teaching, learning and assessment is good

The childminder checks the progress children make to identify any gaps in their learning and development. She has gained a wealth of experience of supporting children with special educational needs and/or disabilities. The childminder uses her observations and assessments of children's learning to identify next steps that she helps children to achieve. For example, she encourages younger children to explore using their senses through planned activities. The childminder encourages younger children's understanding and attention well as they play. She names objects they explore, and she makes suggestions for their play.

Personal development, behaviour and welfare are good

The childminder supports children's emotional and physical needs well. She is quick to respond to children's need for a nappy change. She gives parents advice that helps them support their children's development at home. Parents receive information about different ways to settle children to sleep. The childminder effectively promotes children's self-esteem. She praises children enthusiastically for their efforts and achievements. She ensures children experience daily active play outside. Children enjoy many visits out into the local community, including regular trips to the parks, zoo and places of interest. She helps children learn to value their differences and similarities. For example, she uses picture books well to encourage children to explore different ways of living.

Outcomes for children are good

Younger children are gaining the basic skills to help guarantee their future success and prepare for school. Children develop their babbling to copy words. They learn to concentrate well, such as when sharing a book with the childminder. Children cooperate well with care routines. Younger children enjoy tidying away toys as they follow their interest in filling containers. Children's freedom to explore supports their thinking skills. For example, they work out how to push buttons on toys to make noises. Children are happy, settled and have fun.

Setting details

Unique reference number	156485
Local authority	Camden
Inspection number	10071549
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	5
Number of children on roll	4
Date of previous inspection	16 November 2015

The childminder registered in 2001 and lives in the London Borough of Camden. She operates Monday to Friday throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

