

West Oxford After School Club



West Oxford Primary School, Ferry Hinksey Road, OXFORD OX2 0BY

Inspection date	6 November 2018		
Previous inspection date	21 May 2014		
The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Leaders and managers provide some training and support for the new staff team, but this does not successfully ensure good practice. Staff do not provide good-quality play experiences consistently, or meet all legal requirements successfully.
- The key-person system does not work well. Staff do not build effectively on children's interests and preferences to engage them more successfully in their play. This sometimes leads to a deterioration of children's behaviour.
- Although leaders and managers have made some improvements to self-evaluation processes since the last inspection, these are not completely successful. The quality of practice requires improvement to be good.

It has the following strengths

- Staff are welcoming and friendly, and they develop positive relationships with children.
- Children demonstrate that they feel settled and confident in the club for most of the time.
- Leaders, managers and staff have a suitable understanding of safeguarding procedures to help keep children safe.
- Children have good opportunities to be physically active and enjoy fresh air to support their well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop support, training and induction procedures for the new staff team to help them fully understand policies and procedures, and engage children more effectively in their play experiences	06/02/2019
develop the key-person system to help staff build more successfully on children's interests and preferences.	06/02/2019

To further improve the quality of the early years provision the provider should:

- continue to develop self-evaluation processes to achieve good levels of practice consistently.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the senior manager.
- The inspector talked with children, staff, managers and parents at appropriate points during the inspection.
- The inspector took account of relevant documentation, including evidence of staff suitability and training.

Inspector

Gill Little

Inspection findings

Effectiveness of leadership and management requires improvement

The new staff team, consisting of both new and existing staff, is yet to work effectively to ensure that play experiences and routines run smoothly and successfully. The new manager is beginning to establish positive relationships with staff and children. However, most staff do not know the youngest children well enough to meet their individual needs effectively. Leaders and senior managers have introduced new initiatives to support staff, such as quality-control visits, although these do not lead to consistently good practice. For example, they have not met in full a recommendation from the previous inspection. Safeguarding is effective. Staff are generally confident about safeguarding procedures and they receive regular training to update their knowledge. They know how to identify and respond to concerns about children's welfare.

Quality of teaching, learning and assessment requires improvement

Children enjoy being in the club overall, and sometimes settle well to activities. However, staff do not build effectively on ways to develop their interests. Children become distracted and lack focus at times, which occasionally leads to poor behaviour. Staff do not prepare play experiences well to give children greater choices, or to ensure that children can use resources effectively. For example, children lose interest in a car track when the batteries fail to work. At other times, children enjoy activities, such as making necklaces from beads. Staff talk to children routinely, listen to their responses and help them feel at ease in the club. They provide some appropriate information to parents and take steps to encourage partnership working with the on-site school.

Personal development, behaviour and welfare require improvement

Children enjoy physical activity. This is evident when they access the outdoor area with enthusiasm, exploring equipment and testing their skills. Staff supervise children appropriately to reduce the risk of accidents and incidents. They promote good behaviour overall, but sometimes do not use the best approaches to address difficult behaviour. Children have some opportunities to be independent. However, staff occasionally do not follow the club's procedures carefully to enable this. For example, children sometimes cannot access water easily or help out with small tasks during snack time. Staff support children to be respectful to each other and to develop a positive approach to diversity.

Setting details

Unique reference number	EY466141
Local authority	Oxfordshire
Inspection number	10068986
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	40
Number of children on roll	60
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	21 May 2014
Telephone number	01865 594324

West Oxford After School Club registered in 2013. It is run by Oxford Active Limited. The club is located in West Oxford Primary School, in the Botley area of Oxford. It is open on weekdays during school term times from 3pm until 6pm. The club employs 10 staff, and the manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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