

# Childminder report

<b>Inspection date</b>	5 November 2018
Previous inspection date	27 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children behave very well. They enjoy playing with others and learn to share and take turns. The childminder uses effective ways to support children's positive behaviour. For example, she gently reminds them that, 'it's nice to share'.
- Children develop good communication and language skills. The childminder models vocabulary well, asks purposeful questions and encourages children to think and respond.
- Children are starting to manage their own personal care needs, including toileting and hand washing. The childminder has a good understanding of how to promote healthy lifestyles and supports children to extend their physical development.
- The childminder displays a very calm and caring nature. She provides a warm and welcoming environment. Children settle quickly and build very secure relationships with her. The childminder supports children's emotional well-being effectively.
- Children of all ages and abilities make good progress because the childminder knows how to successfully promote their learning and development.

### It is not yet outstanding because:

- The childminder does not have highly effective partnerships with all settings that children attend to help provide continuity in their learning.
- The childminder does not use her assessment systems as well as possible to consistently identify children's progress and their next steps of development precisely in all areas of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the partnership working with other settings that children attend to support continuity and consistency in children's learning and promote higher levels of progress
- make better use of monitoring and assessment systems to consistently identify children's next steps of development more precisely and support their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is clearly passionate about her daily role and is dedicated to her childminding provision. She reflects well on her practice and recognises her current strengths and areas for future development. The arrangements for safeguarding are effective. The childminder has a good knowledge of the categories of abuse and neglect. She fully understands what procedures to follow to protect children's welfare. Since the last inspection, the childminder has developed a good understanding of the importance of informing Ofsted of any concerns. The childminder reinforces appropriate safety boundaries and supports children to gain their own awareness of how to keep themselves safe. For example, she ensures young children wear reins on outings and older ones have a good awareness of road safety. The childminder understands the importance of professional development, makes links with other childminders and attends training as part of keeping her practice updated.

### Quality of teaching, learning and assessment is good

All children actively engage and show focus in their play. Very young children talk happily while they play and the childminder offers good support as they begin to develop their speaking skills. She supports older children well as they progress from putting two words together to using short sentences. Children enjoy dancing to the music and move around the room confidently. The childminder uses her skills and knowledge to provide them with a variety of interesting and challenging learning experiences. For example, children get very excited as they make firework pictures. They use a good range of tools, glitter paint and are keen to show them off. Younger children join in the activity holding the sponge stick, make marks and tell the childminder the colours they are using. This promotes their recognition of different colours. The childminder communicates well with parents on a daily basis to keep them informed. She has effective systems in place to ensure parents have a clear overview of their children's ongoing learning and development.

### Personal development, behaviour and welfare are good

The childminder supports children to socialise with other children. They attend regular playgroups and visit places in the local environment, such as the library and a regular rhyme-time session. The childminder supports children to develop important social skills, such as sharing with others. The childminder offers a wide range of opportunities to help children learn about the world around them. This encourages them to respect and value each other's differences. The childminder helps to promote children's emerging independence skills. For example, they learn to put on their coats and shoes before going outside. Children are learning about healthy lifestyles. They enjoy physical exercise in the garden or on outings, such as walks to the park.

### Outcomes for children are good

Children are learning skills they will need for their future education. They are confident communicators who enjoy talking about their own experiences. Children demonstrate good levels of concentration and enthusiasm in their play. They have many opportunities to develop their imagination as they follow their own play ideas.

## Setting details

<b>Unique reference number</b>	319839
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10079548
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	27 November 2017

The childminder registered in 1987 and lives in Otley, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays.

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