

The Beeches Montessori Nursery School



The Beecholme Pavilion, Osier Way, BANSTEAD, Surrey SM7 1LL

Inspection date	5 November 2018
Previous inspection date	8 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work in close partnership with parents to ensure continuity for children. Parents feel well informed about how their children are progressing and the activities that they enjoy while at nursery. Staff ensure parents know what they can do to support children's learning in the home.
- Staff prepare children well for when they move on to other settings, including school. They have learnt what teachers expect of the children and ensure children develop good skills. For example, they effectively encourage children to develop independence.
- The manager has implemented effective systems of performance development for staff. These include enabling staff to support each other. She offers staff good opportunities to build on their professional knowledge and skills, such as working towards new or higher qualifications.
- Children, including children who have special educational need and/or disabilities make good progress from their starting points. Where children achieve below the typical outcomes for their age, staff provide appropriate additional support to meet their developmental needs. For example, staff act efficiently on advice from other early years professionals.

It is not yet outstanding because:

- Staff do not consistently use their good teaching skills to encourage children to develop and extend their own thoughts and ideas.
- At times, during activities when all children are gathered together, staff do not successfully gain the full attention of everyone.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills across the staff team to ensure children have consistent opportunities to develop and extend their thoughts about their learning experiences
- improve strategies to ensure all children are thoroughly engaged, especially at times when they are all learning together.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, staff planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff's practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff all have a full understanding of how to recognise if a child's well-being is at risk and of the steps to take if they are worried about children or their families. The manager reflects actively on the effectiveness of the provision to enable her to make improvements. For example, she has recently worked with staff and parents to enhance the outdoor learning environment and to widen children's experiences. The manager monitors children's progress with care. She recognises when children need more support in some areas of learning and ensures staff focus their attention on these. For example, she has changed the approach to teaching children about letters and the sounds they represent to make sure activities appeal more to children's interests.

Quality of teaching, learning and assessment is good

Staff use effective assessment systems to monitor the progress children make and to target areas that children need to be moved forward in. They know their key children well. Staff listen attentively to children and use their ideas to plan for experiences which will excite them. For example, children suggest they would like to have activities linked to their favourite stories and staff facilitate this effectively. Staff provide children with good opportunities to learn about communities beyond their own. For instance, they enjoy visits to a nursing home where they meet the elderly residents.

Personal development, behaviour and welfare are good

Staff show skill in supporting new children to feel secure and to build relationships with their key persons. Children quickly feel confident to leave their parents and happily interact with staff. Staff promote positive behaviour well. Children show respect for each other as they learn to share and take turns. Staff promote healthy lifestyles effectively. They provide children with opportunities to develop positive attitudes towards nutritious foods. For example, children grow vegetables and enjoy cooking activities. Staff ensure children have a chance to be physically active. They provide a range of activities, including 'music and movement' or walks in the local environment.

Outcomes for children are good

Children are very well prepared for their future learning. They learn to count and show good number recognition skills. Children develop skills for future writing and control tools competently. For example, they use tongs to pick up fruit or paint pictures using objects, such as sticks. They develop their hand-to-eye coordination with activities, including threading. Children learn about the sounds that letters represent and share books from the nursery with their parents. Children make good progress in their communication and language skills. They eagerly chat about things they have done outside of the nursery and share their experiences with their friends.

Setting details

Unique reference number	EY473020
Local authority	Surrey
Inspection number	10069819
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	32
Number of children on roll	21
Name of registered person	Osman, Sharon
Registered person unique reference number	RP905651
Date of previous inspection	8 October 2014
Telephone number	01737 359500

The Beeches Montessori Nursery School registered in 2013. It operates from Beech Holm Pavilion, which is situated on the High Beeches estate in Banstead, Surrey. There are six members of staff, including the manager who work with the children. Of these, five hold appropriate early years qualifications from level 2 to level 4. The nursery opens from Monday to Thursday from 9am to 3pm and from 9am to midday on Fridays. The nursery operates in line with the Montessori educational philosophy. The nursery provides funded early education for two-, three- and four-year-old children.

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