

Childminder report

Inspection date	9 October 2018
Previous inspection date	16 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- There are lapses in hygiene routines particularly with nappy changing and when serving food. This puts the children at risk of cross-contamination of germs.
- Fresh drinking water is not available and accessible to the children at all times, which prevents them from learning the healthy way of staying hydrated.
- Resources and equipment do not provide the older children with challenging opportunities, which hinders them making progress.
- The staff lack the skills and knowledge to ensure that children's next stages of learning are based on accurate assessments of what they already know, understand and can do.

It has the following strengths

- There are positive relationships throughout the setting between staff, children and parents. Children form secure emotional attachments with the childminder and her assistants which helps to promote their independence to explore the world.
- Children are very well behaved. The very young are encouraged to share toys with one another.
- Staff have a secure understanding of the needs of the babies. As a result, they provide babies with appropriate care and learning opportunities.
- Partnership with parents is strong. Parents speak very highly of the setting and say that they are well informed about their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that fresh drinking water is available and accessible to the children at all times	06/11/2018
improve hygiene routines, particularly when nappy changing and when serving food	06/11/2018

To further improve the quality of the early years provision the provider should:

- ensure that children benefit from a wide variety of opportunities and experiences in the areas of learning and that older children are challenged in their learning
- develop the skills of staff to assess children accurately to ensure the children's next stages of learning are solidly based on what they already know, understand and can do
- provide the children with more opportunities to acquire a knowledge and respect for their own and other cultures, communities, and traditions.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to members of staff and children during the inspection.
- The inspector held a meeting with the childminder.
- The inspector and childminder observed children together.
- The inspector took account of the views of parents.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including a sample of policies and procedures.

Inspector

Joan Madden

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder is committed and positive. Her leadership skills ensure the assistants are clear about their roles and responsibilities, including the key-person system. Staff are positive role models and have high expectations of the children's behaviour. This provides the children with a secure environment and clear boundaries in which to learn and progress. Safeguarding is effective. All staff know what to do if concerned about a child or if there is an allegation against them. There are gaps in the childminder's knowledge of the welfare and learning and development requirements, which results in breaches. She recognises this and is willing to improve. However, she has not yet taken any steps to do this. The action set at a recent compliance visit has been successfully met, which has improved the safety of the children in the outdoor area and on outings.

Quality of teaching, learning and assessment requires improvement

Children confidently engage in activities and make reasonable progress in their learning. For example, they particularly enjoy playing outdoors and using the large equipment, including a slide. This promotes their physical skills, such as, climbing, coordination and balancing, as well as learning to take turns. The babies benefit from sensible routines that meets their needs. They are given appropriate opportunities and encouragement to learn and progress. For example, as they show signs of walking, they are supported and praised by staff. This gives them the confidence to persevere. However, when planning activities the staff do not give enough consideration to the wide age range of the children and their individual next steps. This results in the older children not being suitably challenged to progress their learning even further. There are limited opportunities for children to learn about communities beyond their immediate environment.

Personal development, behaviour and welfare require improvement

Children are happy and settled. The premises and environment are safe. Risk assessments are effectively implemented to reduce or eliminate risks to children. For example, a camera monitor and sound monitor are used to check on the sleeping babies. The range of resources does not comprehensively reflect the areas of learning. They are not easily accessible to children and some are disorganised. For example, pieces of puzzles from different sets are mixed in together. This narrows the children's experiences to display the characteristics of effective learning.

Outcomes for children require improvement

In general, the children's development is typical for their age but the older children are not always appropriately challenged to make even further progress. Children are learning skills that will prepare them for their next place of learning.

Setting details

Unique reference number	EY409648
Local authority	Rochdale
Inspection number	10081416
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	22
Date of previous inspection	16 July 2014

The childminder registered in 2010, she lives with her husband and three children in Firgrove, Rochdale. The family have two dogs and a cat. The childminder provides care throughout the year, Monday to Friday, from 6.30am to 7.15pm.

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Piccadilly Gate
Store Street
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