

Childminder report

Inspection date	29 October 2018
Previous inspection date	30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder recognises the importance of continuing her professional development to benefit children. For example, recent training has helped her to review and extend further her arrangements for working with parents to establish children's starting points.
- The childminder provides children with a stimulating learning environment. There is a good range of interesting activities that children enjoy and that motivate them to learn. Children make good levels of progress and gain a wealth of useful skills that prepare them well for their future learning and school.
- The childminder is skilled in helping children to develop well in their communication and language. Children enjoy exploring a range of sensory materials, such as dried rice, cereals and pumpkins seeds. They talk confidently about their observations. Children create their own songs and experiment with language as they make up words.
- The childminder is a positive role model and successfully helps children learn to manage their feelings, and behaviour.

It is not yet outstanding because:

- The childminder does not use always children's assessment information precisely enough to identify where they will benefit from an even greater level of challenge.
- The childminder does not always recognise when she needs to adapt her teaching to support the different ways that children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use children's assessment information more precisely to identify and plan further challenge to help them make the best possible progress
- recognise when to adapt teaching to support the different ways that children learn, to help them achieve even better levels of progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place if she has any concerns. She makes careful risk assessments to ensure that children can play safely. She makes good use of self-evaluation to identify aspects of her practice to develop further. She values the views of parents and children to help her review her provision and identify further improvements. The childminder establishes good relationships with parents. She regularly exchanges information with them about children's development and care needs.

Quality of teaching, learning and assessment is good

The childminder provides children with good opportunities to support their early literacy skills. Children enjoy sharing books and are keen to paint with cotton buds. They use illustrations in books to make predictions about events in the story and are encouraged to consider what their favourite part is. The childminder is skilled in questioning children and supports their critical thinking successfully. Children are encouraged to solve problems. The childminder effectively helps children to develop their mathematical understanding. Children learn to count and explore capacity and simple calculation, such as finding out how many seeds are left.

Personal development, behaviour and welfare are good

The childminder provides children with many opportunities to become independent and manage some everyday tasks for themselves, such as dressing in their outdoor clothes. The childminder helps children to learn about keeping themselves healthy. Children enjoy healthy snacks and daily exercise. They learn the importance of good hygiene routines. The childminder helps children to develop their awareness of the wider community and the lives of people from around the world, such as the different languages that people speak. Children learn to count in French and Spanish. The childminder plans opportunities for children to make new friends and develop good social skills. She is friendly, nurturing and children form close bonds with her.

Outcomes for children are good

Children have positive attitudes to learning. They persevere and concentrate on activities they enjoy, such as carefully assembling a skeleton using cotton buds and filling containers with seeds. They make connections with their previous learning experiences and have good ideas. For example, children decide to plant a seed in a sand castle to make the castle grow. They develop a good understanding of the world and talk confidently about the bones in their bodies. Children use their imagination as they play. They explore the sounds of different shakers and musical instruments and pretend to serve cakes they have made.

Setting details

Unique reference number	EY381420
Local authority	Walsall
Inspection number	10071363
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	30 June 2015

The childminder registered in 2008 and lives in Sutton Coldfield, West Midlands. The childminder holds a level 3 early years qualification. She operates all year round from 7am to 5.15pm Monday to Friday, except for bank holidays and family holidays.

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