

Kidz Kabin@ Shropshire Hall



Shropshire Hall, Gladstone Avenue, London N22 6LD

| | |
|--------------------------|-----------------|
| Inspection date | 26 October 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Managers make accurate evaluation of the provision. They identify strengths and areas for improvement. Managers consider the views of parents, children and staff. They take these into account when making decisions on how to improve the quality of provision.
- Children learn about the community in which they live. For instance, staff take them on regular trips to the local park and shops. Children experience a range of activities that help them understand and value the differences between themselves and others.
- Staff help children make healthy food choices. Children are able to say what food they like. For instance, they say they like 'carrots and fruit'.
- The staff team enjoy working at the setting. Staff say they feel happy in their roles and have good working relationships with one another.
- Managers are supportive of staff and provide regular opportunities for training and professional development. Staff implement what they learn to benefit children and enhance their learning experiences.

It is not yet outstanding because:

- Not all children are given sufficient time to consider their answers and respond to questions.
- Staff working with babies do not follow the agreed hygiene procedure following on from babies' messy play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide all children with sufficient time to consider their answers and respond to questions
- strengthen staff's understanding and implementation of hygiene routines following on from babies' messy play.

Inspection activities

- The inspector observed the interactions between children and staff during their play and learning.
- The inspector viewed a sample of records, including children's learning records.
- The inspector conducted joint observations with the deputy manager and assessed how she monitors teaching practice.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the deputy manager and staff at appropriate times.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Managers ensure staff are deployed well across the setting. Room leaders are highly skilled and support other staff. There is a good level of communication between staff and they know the individual needs of the children they care for. Managers track the progress of specific groups of children. They share this information with staff in order to continually improve the quality of teaching and learning. Hence, most children with low starting points are making steady progress in their development. Staff share individual children's progress with their parents and carers. They provide parents with support and information to help their children reach their next steps in learning. Safeguarding is effective. All staff are aware of the signs of abuse and are knowledgeable about the procedure to follow should they have concerns about a child. They know how to identify and refer concerns relating to extreme behaviours or beliefs.

Quality of teaching, learning and assessment is good

Staff plan and provide stimulating learning experiences to help motivate children's curiosity to explore. For instance, young babies enjoy a range of sensory activities, including messy painting, coloured balls in shredded paper and musical instruments. Babies learn to toddle and walk in a well-resourced and appropriately organised environment that is bright and welcoming. Older children have plenty of opportunities to discover and investigate bugs in soil, mould sand and play with water. They show high levels of engagement in each activity. Staff monitor individual children's progress closely. They make accurate assessments of their starting points and plan activities that help them meet their next steps in learning. Staff use a range of methods to support children's understanding and language development. For instance, they have individual sets of pictorial communication cards to help children understand the order of activities, routines and expectations.

Personal development, behaviour and welfare are good

Children are extremely well behaved across the nursery. Babies separate well from their parents on arrival. They understand the routines and have good attachments with their key persons. Older children move around the nursery in a safe manner. They understand the expectations for behaviour and line up, share, wait and take turns when playing and learning. Staff are skilled at ensuring the individual needs of children are accommodated at all times during the day. For instance, older children who still require time to sleep are thoughtfully supported to do so in a way that does not disrupt the regular sleep routine of younger children in the nursery.

Outcomes for children are good

Children are prepared well for the next stages in their learning. Older children handle tools for writing well and learn to name and trace the letters in their name. They are self-confident and willing to speak to adults about their likes and dislikes. Children learn to count and match numerals to quantity. They enjoy using simple age-appropriate software on the computer to help them with their learning.

Setting details

| | |
|--|---|
| Unique reference number | EY536918 |
| Local authority | Haringey |
| Inspection number | 10077217 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 3 |
| Total number of places | 91 |
| Number of children on roll | 81 |
| Name of registered person | Kidz Kabin Pembroke Studios Limited |
| Registered person unique reference number | RP530693 |
| Date of previous inspection | Not applicable |
| Telephone number | 02088155922 |

Kidz Kabin@ Shropshire Hall registered in 2016. It is located in Wood Green, London. The nursery is open each weekday from 7.30am until 6.30pm for 50 weeks per year, excluding public holidays. The nursery receives funding for free early education for children aged two, three and four years. There are 20 staff employed, including the owner/manager. Of these, 16 hold relevant childcare qualifications at level 2 and above, including three who have qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

