

Little Green Man Nursery

15 Lemna Road, Leytonstone, London E11 1HX



Inspection date	26 September 2018
Previous inspection date	17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and well settled. They have close relationships with staff and enjoy their time at the nursery. Children behave well and learn to take turns, share and to be kind to each other.
- Parents are happy with the care of their children. They are regularly kept informed of their progress. Staff engage well with parents to support their children's care, learning and development.
- Staff use observations and assessments effectively to monitor children's progress and identify what they need to learn next. Where there are gaps in children's learning, these are quickly identified and plans are made to help children catch up.
- The manager effectively evaluates the quality of the nursery and implements changes to help improve outcomes for children.

It is not yet outstanding because:

- Staff do not consistently provide a wide range of stimulating and challenging learning opportunities for some of the youngest children.
- Staff miss some opportunities to support children to be independent during daily routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and improve learning opportunities so that children of all ages have consistent high-quality challenging and exciting experiences
- give children more opportunities to do things independently as they play and in daily activities such as mealtimes.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the managers at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents.
- The inspector carried out a joint observation with a manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her team know the signs and symptoms to look out for to protect children. They know the procedures to follow if they are concerned about the safety or welfare of a child. Leaders use effective recruitment and induction procedures to ensure that staff are suitable to work with children and have a secure understanding of their roles. An effective support and training programme helps staff to continually improve. For example, staff have recently undertaken training to develop their confidence in providing creative activities for children. The manager monitors children's progress closely to identify any gaps in their development and supports staff to put interventions in place.

Quality of teaching, learning and assessment is good

Overall, staff plan an interesting range of enjoyable and challenging activities that support the different areas of learning. For example, staff in the pre-school room skilfully teach children about the world around them by taking them on regular nature walks. As a result, children show high levels of enjoyment and a strong knowledge about nature. Staff members in the baby room are effective at supporting young children to make choices. For example, children enjoy suggesting songs and they delight in doing the actions during circle time. This helps to build their self-esteem and language development. There are good arrangements to monitor children's progress. For instance, the manager and staff quickly identify gaps in children's learning and work closely in partnership with parents and other professionals to support individual children's needs.

Personal development, behaviour and welfare are good

Staff know children extremely well. There is a successful settling-in procedure where staff gain lots of information about children's routines and interests, which helps children quickly develop a sense of belonging at the nursery. Parents offer positive feedback and feel that their children are supported to settle into nursery life well. Staff encourage children to adopt healthy lifestyles. For example, they provide fresh fruit and healthy nutritious meals, and children enjoy regular healthy cooking activities. Staff act as good role models for children and have high expectations for their behaviour. They actively promote equality and support children's sense of belonging and self-worth. For example, they help children to learn about and value their own and other people's languages, cultures and religions.

Outcomes for children are good

Children make steady progress from their various starting points. They acquire a wide range of knowledge and abilities to support their ongoing development, including being ready for school. Children who have special educational needs and/or disabilities build on their language and social skills, developing firm foundations for their future learning. Children develop a keen interest in reading. They enjoy looking at books independently and being read to by adults.

Setting details

Unique reference number	156214
Local authority	London Borough of Waltham Forest
Inspection number	10060874
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	130
Number of children on roll	100
Name of registered person	Janbarree Limited
Registered person unique reference number	RP908948
Date of previous inspection	17 November 2014
Telephone number	020 8539 7228

Little Green Man Nursery registered in 2001. It is situated in a residential area of Leytonstone, in the London Borough of Waltham Forest. The nursery opens all year round, Monday to Friday from 7am until 7pm. The nursery provides funded early education for children aged two-, three- and four- years. The nursery employs 49 members of staff to work with children, all of whom hold recognised early years qualifications. The manager has a qualification at level 5.

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