

K@Boom Before and After School Club and Holiday Club



St. Francis Centre, Sycamore Road, Bournville, Birmingham, West Midlands B30 2AA

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|--------------------------|-----------------|
| Inspection date | 2 November 2018 |
| Previous inspection date | 2 August 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- Since the last inspection, the manager has worked closely with the local authority adviser to address previous actions and recommendations. As a result, they have made good progress and raised the quality of the club.
- Staff provide a stimulating environment that children are keen to explore. Resources and activities are arranged well and easily accessible for children. Children make independent choices in their play.
- Children develop strong emotional attachments with staff. They relate confidently to all of the staff and ask them for support when they are playing. Staff are very responsive when children seek their attention and support.
- Partnership with parents is good. Staff build trusting bonds with children and their families. Parents comment that they are pleased with the service provided and staff keep them informed about their child's day at the club.
- The manager and staff work closely together and support each other well. Staff are deployed well to enable them to care for and supervise children effectively.

It is not yet outstanding because:

- Monitoring of staff practices are not rigorous enough to identify clearly how individual staff members can raise the quality of their practice to the highest level.
- The manager has not developed highly successful partnerships with staff in schools, where some children attend, so that children's experiences can be fully complemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff practices to help identify and develop their knowledge and skills, and raise the quality of interactions and the provision to the highest level
- share and gain more information from staff in schools, where some children attend, to fully complement all children's experiences in the club.

Inspection activities

- The inspector had a tour of the premises with the manager. She observed the activities indoors and the interactions between staff and children.
- The inspector spoke to the staff and the children at appropriate times during the inspection.
- The inspector held meetings with the provider and the manager. She looked at a range of documents and checked the suitability of all staff working in the club.
- The inspector carried out evaluation of an activity with the manager.
- The inspector spoke to parents and took account of the views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is good

The provider and the manager have swiftly addressed the actions set at the previous inspection. They have reviewed the management of the club to help ensure that children feel safe. They have completed checks in the premises and taken appropriate steps to remove any hazards. The overall security of the club is more robust, and staff check the identification of all visitors attending the club. Clear action plans are in place to help drive improvements. The arrangements for safeguarding are effective. Staff have attended appropriate training and have a secure understanding of the procedures to follow to help keep children safe from harm. The use of effective recruitment and induction procedures ensure that all staff are suitable to work with children. In general, staff have opportunities to share information and to improve their practice, for example, through informal discussions and team meetings. The manager and staff monitor the activities and resources that they provide to help shape the good experiences that children receive.

Quality of teaching, learning and assessment is good

Children attending the club take part in themed activities. They enthusiastically make pictures of fireworks and bonfires as part of the theme of Halloween. Children make independent choices from a range of resources available to them. They develop their imagination and creativity as they decide what their firework displays would look like. Staff engage them in discussions, ask questions and extend their thinking skills. Children learn about keeping safe when they are near fireworks. Staff are alert to the needs of the younger children. They skilfully join in and contribute in children's play, which enhances their engagement and concentration. Children demonstrate their love for books. They take their time reading together and sharing books with each other.

Personal development, behaviour and welfare are good

Staff gain vital information from parents and use children's interests to help them settle in their new environment quickly. Children are confident, sociable and self-assured. They come from different schools and make new friends quickly. Children say that they enjoy coming to the club to play with their friends. They know who they should speak to and to raise any concerns that they may have. Staff display children's artwork prominently in the club to help raise children's self-esteem and develop a strong sense of belonging. Staff are good role models and use strategies to manage children's good behaviour effectively. They provide lots of praise and encouragement, and children behave well, take turns, share and play cooperatively together. This helps to create an emotionally secure and a positive environment for children. Children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences, such as through activities and discussions with staff. Children have regular opportunities to be physically active. For example, staff take them to the local parks or children play football in the hall.

Setting details

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| Unique reference number | 509380 |
| Local authority | Birmingham |
| Inspection number | 10067795 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 90 |
| Number of children on roll | 205 |
| Name of registered person | St Francis Youth and Community Centre |
| Registered person unique reference number | RP535221 |
| Date of previous inspection | 2 August 2018 |
| Telephone number | 0121 472 7215 |

K@Boom Before and After School Club and Holiday Club registered 1994. It operates from St. Francis Youth and Community Centre. The setting opens Monday to Friday, during term time from 7.45am to 8.50am and 3.20pm to 6pm. It also provides holiday care from 7.45am to 6pm. The club employs 10 members of staff, six of whom hold appropriate early years qualifications at level 2 and level 3.

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