

Raunds Playgroup

The Mobile, Manor School, Mountbatten Way, Raunds, Wellingborough,
Northamptonshire NN9 6PA



Inspection date	5 November 2018
Previous inspection date	20 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The provider has not met all the actions raised at their last inspection. They have failed to follow the correct procedures for supplying Ofsted with all the required information regarding all members of the management committee. Consequently, the suitability of key members of the committee has not been fully assessed. This compromises children's safety and welfare.
- Arrangements for staff supervision are not fully effective. The manager is not provided with an opportunity to discuss any concerns about the day-to-day running of the playgroup or discuss her own professional development.
- Staff do not consistently gather enough information from parents about their children's likes, interests and prior learning when they first start, to help them plan effectively from the outset.
- Occasionally, adult-led activities do not provide older children with sufficient challenge to extend their learning even further.

It has the following strengths

- Children are happy, confident and inquisitive learners. Staff are welcoming and children enjoy spending time at the playgroup. Staff get to know the children well and this helps them to establish strong bonds with them and their families.
- Staff effectively promote children's behaviour. Children respond well to staff's positive praise and encouragement. Children learn to listen when others are talking, take turns and play cooperatively together.
- Staff observe and assess children's individual learning and monitor the progress made by different groups of children to help identify any gaps in learning or the curriculum.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with all the necessary information required to complete suitability assessments of all individuals associated with the management committee, in a timely manner	03/12/2018
ensure effective arrangements are in place for the supervision of all staff, including the manager, to help provide support and training and promote continuous improvement.	03/12/2018

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's capabilities, likes and interests when they first start, to help identify children's starting points more precisely
- enhance adult-led activities to provide older children with appropriate challenge and help promote their learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector took account of the views of parents from documentation provided by the manager for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not ensured that all legal requirements are met. They have failed to provide Ofsted with all the information it needs to carry out the required suitability checks, including obtaining an enhanced Disclosure and Barring Service check. Although most members of the committee have now completed the relevant checks, one member's suitability remains unchecked. This individual holds a key role in the committee and is involved in making decisions about the running of the playgroup. Consequently, children's safety cannot be assured. However, staff are aware of the possible signs and symptoms that may indicate a child is at risk of abuse and know the procedure to follow to report any concerns. The manager carries out regular supervisions with staff and promotes their continued professional development. However, arrangements for the supervision of the manager are not effective and she is not provided with the opportunity to discuss any concerns or issues.

Quality of teaching, learning and assessment is good

Children enjoy exploring the environment and make choices about their play. For example, children enjoy imaginative play and engage in meaningful conversations with their friends and staff as they role play being vets. Children discuss in detail what is wrong with their pets and provide suggestions on how they could make them better. Staff join in their play. They pose questions to extend children's thinking and guide their understanding. Children are confident to express their thoughts and ideas to visitors. For example, they explain how they need to cool the dog down as it has a high temperature. Staff promote children's language and communication development effectively. They extend children's vocabulary and model good communication. Children show a keen interest in technology and enjoy role play using mobile phones and computers.

Personal development, behaviour and welfare are inadequate

The continued weaknesses in leadership and management mean that children's safety and well-being cannot be assured. Staff promote children's physical development effectively. Children freely access a wide range of indoor and outdoor opportunities which help to develop their muscle strength. For example, they skilfully use their feet to propel themselves around on bicycles in the outside area and use spades to take turns to fill buckets with sand. Partnerships with parents and other professionals are established. Staff work closely with schools to support children's transitions and promote continuity in their care and learning. Staff provide healthy snacks and meals and work with parents to encourage healthy eating.

Outcomes for children are good

Children make good progress in their learning. They successfully develop the skills they need for when they move on to school. Children concentrate well during group times and demonstrate a positive attitude to learning. They are keen to help and show good levels of independence, such as pouring their own drinks and helping to tidying up before having lunch.

Setting details

Unique reference number	EY312624
Local authority	Northamptonshire
Inspection number	10080356
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of registered person	Raunds Playgroup Committee
Registered person unique reference number	RP522368
Date of previous inspection	20 February 2018
Telephone number	01933 461097

Raunds Playgroup registered in 2005. The playgroup employs three members of childcare staff. All hold early years qualifications at level 2 and 3. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until 3pm. There are also before- and after-school facilities from 7.45am until 9am and from 3pm until 6pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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